



FIRST NATION COLLEGIATE



OSÂWÂPISKÂW ASAPAP

Sovereignty, Governance
and Understanding the Fabric
of Treaties, and Next Steps
in Indigenous-Settler Relations

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In Partnership teaching with Aaron Courtorielle

In memory of our great friend Rarihokwats

OSÂWÂPISKÂW ASAPAP



Osâwâpiskâw ASAPap explores the intricate blend of inherent rights of Kapawe'no and Nations, sovereignty, treaties and legal documents that have shaped Indigenous-settler relations on Turtle Island, specifically what is known by the settlers as Canada. We delve into the historical context, interpretations, and contemporary implications of these foundational agreements, offering students a comprehensive understanding of their importance. Along with the incorporation of our 7 Sacred Grandmother and Grandfather teachings and the integration of Kapawe'no First Nation Codes / Laws here are the program modules;

- The Doctrine of Discovery, Indigenous-Settler Relations and Treaty Making
- Two Row Wampum, 1613
- Royal Proclamation, 1763
- Treaty of Niagara, 1764
- Dene and Cree Peace Treaty, 1781
- North-Western Territories Order of 1870
- The Historic Numbered Treaties 1-11 with the Crown - Canada
- The Indian Act and timelines, 1876
- Treaty 8, 1899
- Natural Resources Transfer Act, 1930
- Citizens Plus / Red Paper 1969
- Constitution of Canada, 1982
- UN Declaration on Indigenous People, 2007
- Canada's Support of UN Declaration, 2016
- Canada's Supreme Court Ruling and Indigenous Sovereignty - next steps

"Everything you ever wanted to know about Sovereignty, governance and treaties...and were afraid to ask"

Canada's Tragedy in 4 Acts - The day before Treaty, The day of Treaty, Days well after the Treaty and now tomorrow!

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PROGRAM STRUCTURE

Osâwâpiskâw ASAPAP is divided into modules, with sections each focusing on a relation, treaty and/or legal documentation or descriptions;

- Each module includes an overview, key learning objectives, topics for discussion, and suggested activities or assignments.
- We will work with students to identify their research style and presentation mode that they will prefer.
- This course is very interactive, asking students to be part of the process at all times.
- Sharing circles and discussions will be part of the process.

OUR 7 SACRED GRANDMOTHER AND GRANDFATHER TEACHINGS

Our 7 Sacred Grandmother and Grandfather teachings and laws serve as the moral and ethical compass that steers our lifelong learning direction. Rooted in Nêhiyawak way of life and teachings, they are foundational tenets that shape our approach to learning, leadership, and Nation involvement.

Guiding our process:

- Sâkihitowin (Love) - Kinew (Eagle): Embracing every student with warmth, understanding, and kindness. "Let Kinew's spirit elevate our hearts, fostering love that transcends boundaries."
- Manacihitowin (Respect) - Sakawmostos (Buffalo): Honouring the unique journey of each individual. "With samawmostos's wisdom, we learn to respect every path, recognizing the journey in each step."
- Sohkihtewin (Courage) - Muskwa (Bear): Fostering a spirit of bravery and resilience. "Muskwa's courage reminds us that true strength lies in facing our fears with a brave heart."
- Kwayaskitatsowin (Honesty) - Mistapew (Sasquatch): Upholding transparency and integrity. "Embrace the Sasquatch's honesty, walking a path of integrity that enlightens our spirit."
- Iyinihiwin (Wisdom) - Amisk (Beaver): Continuously seeking and imparting. "From the beaver's diligence, we learn the wisdom of building our minds as we do our world."
- Tapahteyimisowin (Humility) - Mahican (Wolf): Approaching each day with a willingness to learn and grow. "Emulate the wolf's humility, understanding that every day is a chance to grow wiser and kinder."
- Tapwewin (Truth) - Miskinahk (Turtle): Committed to teaching the genuine history, values, and knowledge of our people. "Let the turtle guide us in our quest for truth, anchoring us in the wisdom of the ages."

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UNDERSTANDING OUR ROOTS

We emphasize the profound significance of understanding one's origins and history in the journey towards sovereignty and self-governance. It underscores the belief that knowledge of one's past is essential for confidently navigating the future. The history of the creator, ancestors, and traditions will allow us to understand where we came from.

Key Learning Objectives:

- Exploring the Historical Narratives of the Creator: Delve into the diverse stories and teachings about the Creator across different Nations.
- Honoring Ancestors, Spirits, and Elders Knowledge Keepers: Learn about the roles and significance of ancestors, spirits, and elders knowledge keepers.
- Preserving Traditions and Teachings: Explore various traditions and teachings, understanding the relevance. Navigating the path on where you came from.

INTEGRATING KAPAWE'NO FIRST NATION CODES/LAWS

Throughout the course, we will continuously spend time within the Kapawe'no First Nation Codes for the entire length of the program running simultaneously, ensuring that they are a foundational aspect of our understanding and discussions. This integration allows for a consistent application of the Nêhiyawak way of life, perspectives and legal frameworks in each module, emphasizing the real-world applicability of these laws and principles.

Key Learning Objectives:

- Instilling Transparency and Accountability through the Codes and the Role in empowering Nation and Leadership.
- Rooted in Rights and Nationhood with foundational governance Principles and impact on Nation-Building.
- The balance of tradition and modernity applications of the Codes in Upholding the Nation's Integrity and Sovereignty.

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MODULES OF OSÂWÂPISKÂW ASAPAP

Module 1: The Doctrine of Discovery, Indigenous-Settler Relations and Treaty Making

- Introduction to the concept and practice of treaty-making with other Nations.
- Discussion on the importance of oral histories and traditional knowledge and the overview of Indigenous-settler relations in Canada.
- Activity: Analysis of The Doctrine Discovery.

Module 2: Two Row Wampum (1613)

- Exploration of the symbolic agreement and its principles of coexistence.
- Analysis of the impact of cultural differences in understanding treaties.
- Activity: Comparative study of oral history and written records.

Module 3: Royal Proclamation (1763)

- Examination of the proclamation as a foundational document in Indigenous-settler relations.
- Discussion on the recognition of Indigenous land rights.
- Assignment: Analysis of the Proclamation's implications for subsequent treaties.

Module 4: Treaty of Niagara (1764)

- Study of the agreements and the role of wampum belts in treaty-making.
- Exploration of the historical context and Indigenous perspectives.
- Group Project: Role-play of negotiation scenarios based on historical accounts.

Module 5: Dene and Cree Peace Treaty (1781)

- Analyzing the Dene and Cree Treaty and its terms and importance.
- Examining the treaty and its Historical Context and Indigenous Viewpoints.
- Re-enacting the Dene-Cree Treaty Negotiations through Group Role-Play.

Module 6: North-Western Territories Order (1870)

- Analysis of the territorial expansion and its impact on the false sense of lands.
- Discussion on the political and economic motivations behind the order.
- Research Assignment: Case studies on the order's impact on specific Nations.

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Module 7: The Numbered Treaties 1-11(1871-1921)

- Examining the Numbered Treaties.
- The Expansion Landscape: Trains and Territorial misunderstanding.
- Addressing Unresolved Aspects of the Numbered Treaties.

Module 8: The Indian Act and timelines (1876)

- Dissecting the destructive Indian Act its Origins, Objectives, and Impacts on Indigenous Peoples.
- Assessing the Long-Term Effects includes cultural suppression and legal control, looking into the amendments, the Resistance, and the Path to Reform of the Indian Act.
- Students will create a timeline that maps out the major amendments to the Indian Act, analyzing how these changes reflect shifts in rights and Canadian policy over time.

Module 9: Treaty 8 (1899)

- In-depth study of Treaty 8's provisions and the negotiation process.
- Examination of the contemporary challenges in interpreting and implementing the treaty.
- Establish unfinished treaty business points with Treaty 8.

Module 10: Natural Resources Transfer Act (1930)

- Exploration of provincial resource control and its repercussions.
- Discussion on the act's impact on Nations, territories and treaty rights.
- Debate: Balancing trades and commerce (economic development) with Inherent rights.

Module 11: Citizens Plus / Red Paper 1969

- Exploring the Perspective and Advocacy for Change.
- Challenges Faced by Indigenous Peoples in Education and Programs.
- Review of Impactful Contributions.

Module 12: Constitution of Canada (1982)

- Study of the Constitution Act, with a focus on the Charter of Rights and Freedoms and Section 35.
- Analysis of legal and political implications for Indigenous peoples.
- Workshop: Developing proposals for constitutional amendments.

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Module 13: UN Declaration on the Rights of Indigenous Peoples (2007)

- Comprehensive review of UNDRIP and its global importance.
- Discussion on Canada's endorsement and implementation challenges.
- Simulation Exercise: Drafting an action plan for UNDRIP implementation.

Module 14: Canada's Support of UN Declaration (2016)

- Examination of Bill C-15 and its role in aligning Canadian law with UNDRIP.
- Discussion on the future of Indigenous rights in Canada.
- Capstone Project: Research paper or presentation on the evolution of Indigenous-settler relations.

Module 15: Canada's Supreme Court Ruling and Indigenous Sovereignty - next steps

- Historical barriers to Indigenous self-governance in Canada.
- The role of the judiciary in advancing Indigenous rights with s.92.
- Comparative analysis of Indigenous governance pre and post-ruling.

ASSESSMENT

Graded on the following:

- 20% - Participation, virtual and in person interaction
- 20% - Assignments, reporting, storytelling
- 20% - Research assignments, creativeness, presentations both live video / recorded
- 20% - Group projects, special questions, letters to crown and field trips
- 20% - Final presentation
- 100% - Certificate and 5 Credits

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