AHCAHK SPIRTBEAR MUSKWA

KAPAW E'NO FIRST NATION COLLEGIATE

SEPTEMBER 15st, 2024 ISSUE

LEARN MORE ABOUT US ONLINE!





Phone: 780.751.0008 | E-mail: Admin@kfncollegiate.ca



Welcome Back to School!

Kapawe'no First Nation – Dear Students, Parents, and Guardians; We are thrilled to welcome you to the 2024-2025 school year at Kapawe'no First Nation Collegiate (KFNC)! As we begin this new academic year, we are excited for the learning, growth, and opportunities that await us all. Our dedicated staff is eager to embark on this journey with each of you, ensuring that FNC continues to be a place of community, culture, and academic excellence.

Important Dates for September:

• Meet the Teacher Night – September 25, 2024: You are warmly invited to join us for a special "Meet the Teacher" evening starting at 6:00 PM.

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Knowledge Keeper Herman Sutherland teaches the harvest of sage grown at our KFN Collegiate

Kapawe'no First Nation – Our schools are fortunate to have a Knowledge Keeper like Herman Sutherland Sr. He visited our school to help our teachers harvest the sage growing in front of our building. His knowledge and wisdom have been invaluable in teaching us about harvesting this medicine, which we burn daily. The burning of sage fills the hallways every day.



We pray for goodness and balance each day. Pimachihowin! Kinanâskomitin, Mr. Herman Sutherland Sr., for your continued work and guidance with our FN Collegiate.







Welcome Back to School! from page 1

We will be serving Burgers, Hot Dogs, Smokies, and Chips, giving you the perfect opportunity to enjoy some food while meeting our 2024 FNC Staff. This is a great chance to connect, ask questions, and get to know the teachers who will be guiding your children this year.

Orange Shirt Day – September 26, 2024:

On this day, we come together to honor and remember the children and families affected by residential schools. At FNC, we will provide our students with a deeper understanding of Orange Shirt Day, its meaning, and its importance to our community. We encourage everyone to wear their orange shirts in support.

National Day for Truth and Reconciliation September 30, 2024:

In recognition of this important national holiday, school will be closed on September 30. Prior to this day, we will ensure that students understand the significance of the National Day for Truth and Reconciliation, as we reflect on the history and legacy of residential schools and reaffirm our commitment to reconciliation.

Professional Development Day October 4, 2024:

This day is set aside for our staff's professional development, and there will be no school for students. Our team will be working together to strengthen their skills to better support your child's education.

We look forward to an amazing year ahead and are excited to work with each of you to ensure that 2024-2025 is a successful and rewarding experience for all students. Should you have any questions or concerns, please do not hesitate to reach out to us.

Wishing everyone a wonderful start to the new school year!

Cory Cardinal Sr. Assistant Superintendent, First Nation Collegiate

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Tanisi "(Kiya) – How are you Namoya nantow - I am fine Ekwa Kiya Namoyah nantow nista - I am fine too

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Registration is now open at the Kapawe'no Outreach/Adult Education program

Tansi / Greetings members and surrounding area. Register for the 2024/25 a Kapawe'no Outreach / Adult Education program today a partnership between Kapawe'no Wellness Centre and Kapawe'no First Nation Collegiate. Kapawe'no Kaskihtayanih (formerly Outreach/ Adult Learning) Ka-sihk-tah-ya-nih: "When I can" Grades 7 to 9 and 10 to 12 and Adult Education for 2024-2025 Alberta Education School number S.2351. It offers two streams: in-person and virtual independent learning.

The in-person stream requires students to attend the school and complete workbooks on-site with direct support from teachers. The virtual independent learning stream allows students to complete their coursework online at their own pace, with teacher assistance available on designated days.

The Kaskihtayanih program at Kapawe'no First Nation is designed to provide flexible learning options for students who need an alternative to traditional classroom settings. This program ensures personalized and supportive education tailored to meet diverse student needs. Students who struggle with coping skills, attendance concerns, learning challenges; this could be the program to help you achieve your Junior High Grades and high school credits.

For High School programming: the "academic/ practical stream" or the "knowledge and employability stream" will determine the program for the student.

Open from Monday to Thursday 1-7pm! Register today. We will be at the Wellness Centre Open house see you there!



Music Takes a Whole New Level This Year with New Teacher

Kapawe'no First Nation - Music at our Kapawe'no Nehiyawak School and Buffalo Bay Academy will soar to new heights with the sound of music filling the hallways this school year. Last year, we were fortunate to have Mr. Fred Mack, who laid a solid foundation for our music program.

This school year, we will build on that foundation with more field trips, increased clubs and lessons, and a new recording studio. Additionally, we will introduce more hand drums, flutes, and expand our fiddle program. Mr. Mack did an excellent job last year, with help from Mr. Scott Courtorielle, in introducing our traditional drums.

We are excited about the potential for a rock band with Mr. Colin Campbell, our new teacher. He's enthusiastic about joining our team and is committed to putting Kapawe'no Muskwak Music on the map.











Family friendly service Full service: Gas, Diesel, Propane, and more...



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Buffalo Bay Academy Grade 8/9 class starts the year with academics and athletics

Kapaweno First Nation - The Buffalo Bay Academy Grade 8/9 class has had a great start to the year. During this time, some of our students have been working online as well as attending school. For the past 2 weeks, the focus has been on academics, cultural and land-based learning, music and physical activity in Physical Education classes.

We are proud of all our students whether they are attending or working from home as they are all working hard and attending daily. For the students that have been working from home, they will continue to get our support. We thank all the families and guardians for their continued support in their child's learning. Stay safe & warm.

Teacher: Jeff Lee; E.A. Leila Cunningham





Balance is key to the start of this school year

Kapawe'no First Nation - At our Kapawe'no First Nation Collegiate and our four pillar schools we welcome you to the 2024-25 school year. As we reflect on the past school year's successes and challenges, I want to thank our dedicated educators, staff, students, and families. Together, we have created an environment that values nation connection, academic excellence, and well-being.

Our commitment to integrating Indigenous perspectives and teachings into the curriculum has strengthened our students' identities and equipped them with tools to thrive. Every year, our schools grow, and this year is no different. We have experienced growth in many areas. The number of students to start the year is nearly the same as last year and growing on paper registrations. This year's goal is retention and focusing on the details contributing to our strong finish last year.

This year, our schools have embraced several initiatives to enhance learning experiences. From implementing new programs that focus on Nêhiyawawin and who we are to establishing partnerships that provide additional resources for our students, we are proud of the positive strides made in our



learning environments. The resilience and determination our students have displayed, particularly during these challenging times, exemplify the spirit of our local Nations and beyond.

Going forward, we are committed to nurturing well-rounded individuals who are academically proficient, culturally aware, and socially responsible. With continued support from parents and nation members, we will launch initiatives and programs to better serve our students. Your involvement makes a significant difference, and together, we will ensure our students reach their fullest potential. Thank you for your ongoing support as we work towards a successful and bright future for all in our KFN family.

Kinanaskomin

Boh Kubrakovich , Superintendent Kapawe'no First Nation Collegiate

The grade 5/6 students had a wonderful first week of school!

Kapawe'no First Nation - We completed a lot of fun team building activities and icebreakers since there are a lot of new faces in our class. We discussed how important it is to follow the seven teachings both in the classroom and at home so that we may live a good and healthy life.

Some of our grade 5/ 6 students have joined the Muskwak Juniors drum group and others have started to practice using a hand drum. Ms Tomkins is very proud of each and every one of them.



Buffalo Bay Academy ELA 30 students started their first novel, "Night" by Elie Wiesel

Kapawe'no First Nation - Our Buffalo Bay Academy ELA 30 students had interest in the novel and background information on the Holocaust makes for many meaningful discussions in class. It was very eye opening for them of the atrocities placed on Jewish people during this time.

We also watched "One Day at Auschwitz" which follows a survivor's journey back to her time at the Auschwitz-Birkenau concentration camp. This group has also made many connections and comparisons back to colonization of our own Indigenous people in Canada. Grade 12 student, Lin Lay, shared "They were very good at psychological warfare. They made them turn against and police each other". Our ELA30 class is taught by Ms Sherry Bellegarde. Great work Ms Bellegarde and students.







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AB-2, Driftpile Alberta, Canada

SAKAMOOSTOS WASAW BUFFALO BAY ACADEMY

Who We Are

Sakamoostos Wasaw (Buffalo Bay Academy), is a Grade 7-12 school that is part of the Kapawe'no First Nation Collegiate. We offer technology-enhanced classrooms to support both traditional and new methods of teaching, offering students a unique blend of Nêhiyawak Pimachimowin. This blend incorporates academics with Arts, Music, Sports, and LAW teachings through full accreditation by Alberta and our Elder Knowledge Keepers.

We have two streams in our academy and they are our Grades 7-9 Junior High and 10-12 High School.

Knowledge Ever Increasing

Mission: To enrich learning rooted in Knowledge Ever Increasing blending ancestral wisdom with academics and athletics.

Vision: Fostering a learning environment with ancestral wisdom and contemporary knowledge to face and shape tomorrow's challenges.

Unique Features

Customized Curriculum: Now featuring blended online and in the classroom courses to enable personalized pacing and greater subject exploration.



Cultural Affinity: Expanded to include new programs in indigenous botany, astronomy, and seasonal rites and ceremonies.

Governance

Under the Kapawe'no First Nation's Governance Codes, our expanded learning environment allows for a more diversified student body while maintaining our autonomy. This enables us to serve more effectively, falling under the Lifelong Learning framework of the Nation.

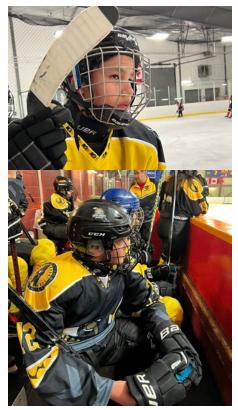
Learning Philosophy

"Where tradition fuels the future, we create a distinct path to wisdom and growth." This philosophy is backed by the latest research in cognitive science and learning psychology, leading to ever-increasing knowledge and understanding.

Location

At Kapawe'no First Nation our Buffalo Bay Academy is Grades 7-12 school, situated in the proximity of Kapawe'no First Nation within its ancestral lands along the sacred shores of Buffalo Bay, in Grouard.

Here, the land itself serves as a classroom, connecting our students to their ancestral roots.



more on page 8



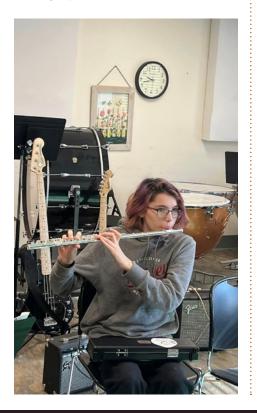
Flexible Learning

The school week from September to June is enriched by virtual extensions, engaging students in additional cultural and educational activities. Weekends are dedicated to fun, wellness, and athletics during the sporting periods.

Curriculum at Buffalo Bay Academy

Buffalo Bay Academy is fully accredited by Alberta Education and follows the global standards for instructional time. We offer a minimum of 950 instructional hours for Grades 7-9 and 1,000 hours for Grades 10-12, consistent with Alberta Education standards and Kapawe'no First Nation governance requirements. To enrich these hours, we've incorporated flexible, additional online modules that can be accessed during extended weekends or evenings.

This maintains our alignment with the rigorous learning standards while offering our unique blend of traditional and innovative learning experiences.







Innovative Curriculum Elements

Balance with Technology to Enhance Learning: Education in person or online that finds the balance between meaningful person to person interactions and using technology to improve communication and enhance learning.

Traditional Knowledge Keepers: In addition to in-person teachings, there are also live-streamed sessions where Elders and experts provide real-time learning experiences.

Four Distinct Pillar Academies: Arts, Music, Sports, and LAW academies offer certification courses and internship opportunities to students, fully integrating these pillars into daily learning.

Contact Us

Our website at www.kfncollegiate.ca offers virtual tours, webinars and news. Visit our expanded social media presence on Facebook at Buffalo Bay Academy for more enriching content.



Scan the code to learn more about Buffalo Bay Academy



email: Admin@kfncollegiate.ca phone: (780) 751-0008

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KASKAPATEW PEKISKWEWIN "SMOKE SIGNALS" FIRST NATION VIRTUAL LEARNING CENTRE (FNVLC)

"Empowering First Nation Students through Innovative Virtual Education"

Join Us in this New Era of Learning

Welcome to a new era of learning, where the possibilities are as boundless as the sky. We invite you to be a part of this transformative learning journey at the Kaskapatew Pekiskwewin "Smoke Signals". Join us in shaping the future of learning for First Nation students and beyond, where learning knows no bounds, and Nêhiyawak Pimachihowin is celebrated at every turn.

Our Journey

Since its establishment on April 1st, 2021, the First Nation Virtual Learning Centre (FNVLC) has embarked on a pioneering journey that seeks to define lifelong learning on Turtle Island for students in Grades 4-12.

Mission-Vision

Mission:

To enrich learning rooted in Lifelong Learning blending ancestral wisdom with academics.

Vision:

Fostering a learning environment with ancestral wisdom and contemporary knowledge to face and shape tomorrow's challenges.



Our journey is driven by the following:

A Commitment to Innovation in Online Learning

At FNVLC, we are pioneering a revolutionary shift in online education. We firmly believe that learning should be accessible anytime, anywhere, and our commitment to harnessing the full potential of digital technology reflects this belief. By seamlessly integrating traditional learning principles with the dynamic capabilities of online learning platforms, we have crafted an educational experience that transcends conventional boundaries. It's not just about delivering content virtually; it's about infusing every aspect of the learning journey with the richness of Nêhiyawak Pimachihowin, creating a transformative experience for our students.

An Innovative Approach

Our approach is a testament to innovation. We are dedicated to pushing the boundaries of what's possible in education. From curriculum development to instructional design, we are constantly evolving to meet the dynamic needs of our students. We understand that each student is unique, and our commitment to personalized learning ensures that every individual can thrive in their way.

Empowering Through Education

We firmly believe that every student, regardless of their background, deserves the very best education. Our commitment to excellence is unwavering. Our educators and staff are not just mentors; they are dedicated champions of student success. They work tirelessly to create a nurturing environment that fosters creativity, critical thinking, and cultural enrichment.

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Students learn how to harvest tobacco

Kapawe'no First Nation - Just before the summer break, our students had the unique opportunity to cultivate two varieties of tobacco: Nicotiana rustica and Nicotiana tabacum. They participated in the planting and harvesting process.

The students approached the harvest with respect, and care. This process was not just about collecting leaves but also about connecting with the land and acknowledging the gifts it provides.

After harvesting, the next steps involve drying and curing the tobacco. The leaves are hung in a well-ventilated area, allowing them to dry slowly over several weeks. This process is crucial as it prepares the tobacco for its eventual use in ceremony. Through this process students learned how Tobacco is used as an offering to the Creator, to give thanks, and to seek guidance.



Great work students and high school teacher Ms April Adamson, at Buffalo Bay Academy.



LEARN

HAND DRUM AND GRANDFATHER DRUM

DRUM MAKING AND PAINTING OF DRUMS

HAND RATTLES WITH OUR FEMALE STUDENTS

For practice times, lessons and any other questions, please contact: (780) 751-0008 Admin@kfncollegiate.ca

First Nation Virtual Learning Centre (FNVLC)... from page 9

The Guiding Principles

Our guiding principles for the First Nation Virtual Learning Centre (FNVLC) are foundational beliefs and values that shape its mission, vision, and approach to lifelong learning. Our guiding principles include:



Cultural Respect and Preservation: To honor and respect our ancestral cultures, traditions, and languages, and to work towards their preservation and revitalization;

Inclusivity and Equity: To provide equitable access to quality learning for all First Nation students, regardless of their location, background, or circumstances;

Nation Engagement: To actively involve and engage with the local Nations and Indigenous communities, Elders, and knowledge keepers to ensure the curriculum and approach are culturally relevant and meaningful;

Holistic Learning: To offer a well-rounded learning that includes cultural teachings, traditional knowledge, and values alongside academic subjects.

Innovation and Adaptation: To be open to innovative approaches in education and adapt to the changing needs of students while preserving cultural integrity;

Empowerment: To empower students to become leaders, thinkers, and contributors to their nations and the broader society;

Sustainability: To ensure the sustainability of Indigenous cultures and languages by incorporating them into the educational experience.

Our journey is driven by the following... from page 9

Inclusivity Beyond Borders

As we look to the future, our commitment to virtual education remains steadfast. Through our reliable learning platform, we are ready to offer another year of transformative learning experiences. We'll continue to stream our lessons to First Nation students across Turtle Island, ensuring that access to quality learning is not limited by location or circumstance. Our focus is to extend educational opportunities to all corners of our vast and diverse Turtle Island.

Venturing into the Future

The future of education is boundless, and at FNVLC, we are poised to embrace it fully. We're venturing into uncharted territories, expanding our virtual content to encompass a wide range of subjects. Our focus includes interactive virtual field trips that transport students to far-flung places, digitized learning experiences that make education engaging and fun, and personalized learning paths that cater to individual needs and aspirations. The possibilities are limitless, and we're determined to explore them all.

Join Us in the Journey

Welcome to a new era of learning, where the possibilities are as boundless as the sky. We invite you to join us on this transformative journey of discovery, learning, and cultural celebration. Together, we can define lifelong learning and empower the next generation of leaders, thinkers, and visionaries.

"Lifelong Learning for First Nation Students and Beyond"

A Unique Approach

The First Nation Virtual Learning Centre (FNVLC) offers a unique approach to learning seamlessly integrating traditional by educational principles with digital technology, creating a comprehensive and transformative learning experience. This approach emphasizes the synergy between the tangible and virtual realms, blending Nêhiyawak (Cree) Pimachihowin (way of life) with modern learning practices. It goes beyond mere academics, immersing students in Indigenous culture and wisdom, fostering a deep understanding of their heritage, and preparing them to thrive in a rapidly changing global landscape. The FNVLC's

philosophy ensures that students become knowledgeable, culturally aware individuals ready to face future challenges.

Unbounded Possibilities

The future of learning is boundless, and the First Nation Virtual Learning Centre (FNVLC) is poised to embrace it fully. Venturing into uncharted territories, FNVLC is expanding its virtual content to include a wide range of subjects, interactive virtual field trips, engaging digitized learning experiences, and personalized learning paths tailored

First Nation Virtual Learning Centre (FNVLC)... from page 13

to individual needs and aspirations. This commitment to innovative approaches reflects a willingness to adapt and evolve, ensuring a comprehensive and diverse educational experience. Embracing the limitless possibilities of the future, FNVLC aims to create a dynamic, engaging, and tailored educational environment that prepares students for the opportunities and challenges ahead.

Courses Offered

Our diverse curriculum includes a range of courses to cater to the diverse interests and needs of our students. See our courses offered online.

The Commitment to Excellence

The FNVLC is dedicated to providing a toptier educational experience through an unwavering commitment to excellence. This involves continuous improvement in curriculum development, innovative instructional design, and a dedicated team of educators. The FNVLC emphasizes fostering creativity, critical thinking, and cultural enrichment, ensuring a well-rounded education that appreciates diverse cultures and perspectives. Committed to accessibility, FNVLC strives to make high-quality education available to all students, regardless of their background, empowering them for success in a rapidly changing world.

Looking Ahead

As we look ahead, our commitment to virtual education remains unwavering. Through our reliable Learning Management system, we are ready to offer another year of transformative

learning experiences. We'll continue to stream our lessons to First Nation students across Turtle Island, ensuring that access to quality education is not limited by location or circumstance.

Let's delve deeper into what this forward-looking commitment entails:

Innovative Learning Platform

FNVLC's commitment to quality education is evident in its investment in state-ofthe-art technology like PowerSchool and Google Services. This platform enhances the virtual learning journey, offering a seamless, intuitive system for managing and accessing educational resources.

Transformative Learning Experiences The FNVLC aims to make a difference in students' lives, providing education that goes beyond knowledge acquisition. It focuses on personal growth, development, and empowerment.

Accessibility Across Turtle Island

The FNVLC's streaming of lessons to First Nation students across Turtle Island emphasizes inclusivity, addressing geographical and circumstantial barriers to ensure access to quality education.

Equity in Learning

The goal is to ensure all First Nation students, regardless of location or personal circumstances,

have equitable access to high-quality education, aligning with FNVLC's mission to empower students and promote educational equity.

In essence, "Looking Ahead" signifies FNVLC's readiness to embrace the future of education, leveraging technology to provide transformative and accessible learning experiences, ultimately contributing to the empowerment and success of our Nations.

"Empowering First Nation Students through Innovative Virtual Learning"

Join Us in this New Era of Learning

Welcome to a new era of learning, where the possibilities are as boundless as the sky. We invite you to be a part of this transformative learning journey at the First Nation Virtual Learning Centre.

For online registration and more information, please visit our Registration Package page or download the package directly from this link; https://kfnlearning.com/ admissions

Join us in shaping the future of learning for First Nation students and beyond, where learning knows no bounds, and Nêhiyawak Pimachihowin is celebrated at every turn.

Connect with Principal Crystal Zhang at (780) 751- 0008 or email crystal.zhang@kfnschool.ca to discover how we can help you or your child embark on a path of discovery, growth, and cultural enrichment.

More information please visit our website: https://kfnlearning.com/virtual-learning/

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KAPAWE'NO NEHIYAWAK SCHOOL

Alberta Education School Number S.2351

We proudly lead the Nehiyawak (Cree) Nation and Canada in providing unparalleled in person and Virtual School experiences for Indigenous students in real-time as a Grade K-6 accredited school.

Our approach, a fusion of tangible tradition and the Cloud's ethereal possibilities, offers qualitative experiences unmatched in Turtle Island (Canada). At the forefront of curriculum and instructional design, we take immense pride in our academically rigorous program, deeply infused with Indigenous Ways of Knowing, encompassing Language, Traditions, Culture, Practices, Values, and Morals.

"In the heart of tradition, we find innovation; in the cloud's boundless potential, we discover a new path to knowledge."

In addition to our virtual classroom streaming options, we serve as a lighthouse for in-person learning. Our contemporary school, spanning Grade K-6, is nestled in the Hamlet of Grouard, Alberta, adjacent to the Sovereign Nation of Kapawe'no First Nation.

"Our physical and virtual doors stand open, ready to guide the journey of every student seeking knowledge."

Knowledge Ever Increasing

Mission: To enrich learning rooted in Knowledge Ever Increasing blending ancestral wisdom with academics.

Vision: Fostering a learning environment with ancestral wisdom and contemporary knowledge to face and shape tomorrow's challenges.

For more about us click on each:

- Location
- Governance
- Nêhiyawak way of life
- Life Long Learning

"We embrace our ancestral wisdom, we find the strength to uphold the Sovereign and Inherent Rights of our Nehiyawak Nation."



Location

Our school finds its home 3.5 hours north of Edmonton and 2.5 hours east of Grande Prairie, accessible via a paved highway on the northwest shore of Slave Lake, known as Buffalo Bay. The towns of High Prairie and Slave Lake lie in close proximity.

Governance within our Nation

With unwavering support from Hereditary Chief Sydney Lee Halcrow and lifetime Councillor Debbie Chalifoux and Councillor Pamela Halcrow, we operate in alignment with our Nation's Governance Codes and the Sovereign and Inherent Rights of Nehiyawak people.

Nehiyawak Pimachihowin (Way of Life)

A distinctive feature of our institution is the integration of LAWF (Land, Air, Water and Fire) teachings into our instructional programs and



education processes. Nehiyawak teachings hold equal importance alongside Alberta Education coursework, guiding our students on a path of identity discovery and a balanced approach to indigenous and non-indigenous ways of knowing.

Our Nehiyawewin immersion program lays the foundation for the revitalization of our language within our school, Nation, and territory. Our cultural and land-based programs immerse students in the Nehiyawak way of life and ways of knowing. Furthermore, we offer a top-notch Quality Daily Physical Education Program, running in conjunction with our Sports Academy and Indigenous Fine Arts Academy, tailored for students. We firmly believe in achieving academic excellence in harmony with athletic pursuits as a vital aspect of lifelong learning.

"In the rhythm of our cultural heartbeat, we find excellence both in mind and body."

Life Long Learning

Our school adheres to Alberta Education's guidelines for instructional hours, ensuring a minimum of 950 hours for elementary and junior high student instruction and 1000 hours of instruction for high school. Our flexible school timetable allows for a four-day school week during the winter months (November to April), providing our students with extended weekends to explore, participate in activities, engage in cultural practices, and build upon traditions.

"Learning knows no bounds; it spans generations, seasons, and beyond."

As a federally funded, Alberta and EKC Accredited, First Nation-owned and operated school, we prioritize the well-being of our

KAPAWE'NO NEHIYAWAK SCHOOL... from page 17

students, parents, and employees, recognizing them as our most valuable assets within the Kapawe'no First Nation School Authority.

Our multi-talented staff, including Pow Wow Dancers, Olympians, Qualified coaches, Varsity Team Players, musicians, actors, and more, actively participate in the Alberta Junior and Senior high school Athletic Association, Alberta Native Sports programs, Band Concerts, Pow Wows, Drama Productions, and beyond. We have gained recognition as a school where talent thrives, and knowledge continually expands. Our staff are deeply engaged in coaching, mentoring, training, and supporting the activities of our Sports Academy and Fine Arts/Music Academy teams.

"In the mosaic of talents, we cultivate a vibrant tapestry of achievement and creativity."



Starting every November, we are among the select few schools in Alberta to implement a four-day work week, continuing until after Spring Break in April. Our school delivery

Check out our website at www.kfncollegiate.ca and for more

information, and also you can check out our Facebook site for

Kapawe'no First Nation School: https://www.facebook.com/

Online about us

kapawenofirstnationschool/

model embodies the Seven Grandfather and Grandmother Teachings of Love, Respect, Humility, Wisdom, Obedience, Truth, and Honesty.

Each day we embark on a new day of learning, guided by the belief that learning commences nine months before birth and endures until nine months after one "crosses" the river to the other side.

"Our journey is guided by timeless teachings, and our destination is knowledge."



www.kfncollegiate.ca



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ACADEMICS AND ATHLETICS A WINNING BALANCE

MAKE THAT IMPORTANT STEP AND REGISTER TODAY!



More information and to register go to www.kfncollegiate.ca

Grade 4 students at Kapawe'no Nêhiyawak School enjoy first week of the new school year

Kapawe'no First Nation - Students had a great start to their first week. They were introduced to the seven sacred grandmother and grandfather teachings and how the desk animals will work in our classroom. By Friday students were demonstrating majority of them. The students have already made the grade 4 classroom a place they can call home and look forward to returning everyday. Great work Mrs Sharkawi and the Grade 4 class!







WHO WE ARE

Under the Kapawe'no First Nation Lifelong Learning, the Kapawe'no First Nation Collegiate comprises four pillar schools, is accredited both in western studies and Nêhiyawak Pimachihowin (way of life). Our programs specialize in Nêhiyawewin (Cree Language) Isihcikewin (to know for yourself) arts, sciences, music, sports and Nêhiyawak studies. With state-of-the-art technology, we build upon the technological advances of Kapawe'no Nêhiyawak School (K-6), Buffalo Bay Academy (7-12), First Nation Virtual Learning Centre (FNVLC) and Kapawe'no Kaskitayanih (Ka Skih Tah Ya Nih) (Outreach/Adult Learning).

LOCATION

Nestled within the ancestral lands of the Kapawe'no First Nation, the First Nation Collegiate stands alongside Buffalo Bay connecting the waters of the Lesser Slave Lake 29 km away from High Prairie and along side the Hamlet of Grouard.

KNOWLEDGE EVER INCREASING

Mission: To enrich learning rooted in Knowledge Ever Increasing blending ancestral lyinisiwin with academics.

Vision: Fostering a learning environment with ancestral lyinisiwin and contemporary knowledge to face and shape tomorrow's challenges.

LIFE LONG LEARNING PHILOSOPHY

"Knowledge Ever Increasing" philosophy embodies the harmonious blend of Kapawe'no Nêhiyawak Pimachihowin and modern pedagogy.

We extend by incorporating our 7 Sacred Grandmother / Grandfather teachings, Elders Knowlege Council involvement and use Lateral Kindness with enriching the academic environment with collaborative and wisdom-based learning.

Our 7 Sacred Grandmother / Grandfather teachings are; Sakihitowin (Love), Manacihtowin (respect), Sohkitehewin (Courage), Kwayaskitatsowin (Honesty), lyinisiwin(Wisdom) Tapahteyimisowin (Humility) and Tapwewin (Truth)

UNIQUE FEATURES

Interdisciplinary Programs: Melding traditional knowledge and modern subjects for a well-rounded education.

Research Opportunities: Working in sync with our schools, we offer research initiatives that allow students to delve into their ancestral knowledge.

Partnerships: Leveraging relations with local businesses and organizations for internships and job placements.

GOVERNANCE

Functioning under the Kapawe'no First Nation's Hereditary Chief Sydney L Halcrow and Lifetime Councillor Debbie Chalifoux and Councillor Pam Halcrow, we share governance principles under Lifelong Learning in the Nation, ensuring alignment and maintaining our own distinctive role in higher learning.

FLEXIBLE LEARNING

Building upon the four-day school week implemented at our schools, the curriculum includes interactive virtual sessions, enabling students to pursue independent research projects or participate in local support services.

CURRICULUM

Fully accredited, our courses meet the academic standards for higher education, while our unique Nêhiyawak / Indigenous studies program complements the curricula offered.

INNOVATIVE CURRICULUM ELEMENTS

lyinisiwin Circles: Interactive dialogue sessions where students, educators, and Elders share knowledge. Nehiyawak Exchange Program: An extension of cultural, athletics and Pimachihowin exchange initiative, now at the collegiate level.











SCHOOLS

We have four pillar schools under our First Nation Collegiate which are:

THE FOLLOWING SCHOOLS ARE:

- Kapawe'no Nêhiyawak
 School K-6 (KNS)
- Buffalo Bay Academy 7-12
- First Nation Virtual
 Learning Centre (FNVLC)
- Kapawe'no Kaskitayanih-Ka Skih Tah Ya Nih (Outreach / Adult Learning)

ADMISSIONS

Admission processes are holistic, considering applicants' academic and cultural contributions. They are also in line with the open and inclusive admissions policy at Kapawe'no First Nation Collegiate.



CALL US TODAY



E-mail: Admin@kfncollegiate.ca Website: www.kfncollegiate.ca

Alberta Education School Number S.2351

EVERY CHILD MATTERS







SUCKER CREEK FIRST NATION PRESERVING OUR COMMUNITY, CULTURE, LANGUAGE AND TRADITIONS





KAPAWE'NO KASKITAYANIH-KA SKIH TAH YA NIH

When I can Ka-sihk-tah-ya-nih Kapawe'no Kaskitayanih-Ka Skih Tah Ya Nih

Ensures quality learning with partnership between KFN Wellness Centre and an Alberta Education accredited school KFN Collegiate

Flexible on-site attendance or virtual learning stream which allow students to complete their coursework *at their own pace* with direct support from teachers.

Personalized and supportive education tailored to meet diverse student needs.

is designed to provide flexible learning options for students who need an alternative to traditional classroom settings; This could be the program to help you achieve your Junior High Grades and high school credits.

TRUTH AN

This program is designed for: Grades 7 to 9, Grades 10 to 12 and for Adult Learning

CONTACT US:

P.O. Box 10, Grouard, Alberta TOG 1C0 E-mail: Admin@kfncollegiate.ca Phone: (780) 751-0008

REGISTER TODAY!

EVERY CHILD MATTERS



TO LEARN MORE ABOUT THE PROGRAM PLEASE SCAN THE QR CODE, OR VISIT

https://kfnlearning.com/outreach

