



AHCAHK SPIRIT BEAR MUSKWA

KAPAWE'NO FIRST NATION COLLEGIATE

OCTOBER 1ST, 2024 ISSUE

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www.kfncollegiate.ca



Kapaweno Nehiyawak School

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With a Message of Resilience and Hope Former NHL player Theo Fleury Inspires Over 500 Students in High Prairie

Kapawe'no First Nation Territory – On October 1, 2024, in High Prairie, a remarkable event unfolded as former NHL star and motivational speaker Theo Fleury captivated over 500 students with an empowering message of resilience and hope. The assembly, which welcomed students from Buffalo Bay Academy, Kapawe'no Nehiyawak School, and other local schools, was a testament to the strength of territory and the power of shared stories.

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Wabasca Annual Cultural Days Field Trip

Kapawe'no First Nation - Our Kapawe'no Nehiyawak School Grade 4's are super excited to be going on their first school field trip of the year. Grade 4 recieved a donation from Amiros Steakhouse of drawstring bags filled with learning activities and drawstring bags. Our drawstring bags will be used for our field trips throughout the year. Great work Mrs Sharkawi and students!



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U13 HOCKEY PROGRAM TODAY!**

APPLY NOW!



Former NHL player Theo Fleury Inspires Over 500 Students in High Prairie *from page 1*

The day began on a heartfelt note with the Muskwak Juniors of Kapawe'no Nehiyawak School opening with an honour song, establishing a profound sense of respect and unity among the participants. This powerful introduction set the stage for Fleury's compelling presentation.

Organized by the High Prairie Friendship with leadership from Executive Director Sacha Martens, the event sought to foster community ties and support. Key contributions from Barry Sharkawi, the chair of High Prairie Friendship, ensured the event's success. The gathering was enriched by speeches from Mohamed Sharkawi, a 15-year-old First Nation student, and Darren Martens, an RCMP Officer, who both emphasized the importance of resilience, community and partnering to tackle racism and bullying.



Theo Fleury, formerly a renowned hockey player who played with Calgary, New York and Chicago has reinvented himself as a motivational speaker who inspires audiences by sharing his personal triumphs over addiction and childhood trauma. In his conversation with the students, Fleury spoke candidly about abuse from a former coach, mental health, the journey of healing, and the significance of seeking help. By reflecting on his life experiences, notably from his book "Playing with Fire," he illustrated that hope and transformation are within everyone's reach. Fleury's words resonated deeply, especially as he shared insights into overcoming life's challenges and embracing personal strengths. The connection he established with the students was heartfelt, offering them a

sense of hope and the realization that they, too, can overcome adversity. "At Kapawe'no First Nation Collegiate, we are deeply committed to fostering a learning environment that thrives on unity, collaboration, and pimachimowin. Today's gathering with Theo Fleury underscores our dedication to addressing the challenges our students face through partnerships, the power of the land, and the profound lessons embedded in Nehiyawewin", said Boh Kubrakovich-Kiniw.

The event underscored the collective effort to promote healing, support, and empowerment within the community, turning Fleury's visit into a memorable and transformative experience for all involved.





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MUSIC

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FOR MORE INFO PLEASE CONTACT

Admin@kfncollegiate.ca

(780) 751-0008



Students and staff enjoy their trip to neighboring Big Stone Cree Nation

Kapawe'no First Nation / Big Stone Cree Nation - On Monday 23 September 2024, we explored the delicate craft of beading small rings, creating intricate designs. By the end, we had crafted beautiful pieces we can proudly wear as our unique works of art!

Three staff members learned the skillful art of preparing and cutting meat for drying! Great job students and staff looks like you had a lot of fun! Great experience.

The first day off the 3rd Annual Cultural Days event, themed "Reconnecting Our Spirit," which had taken place from September 22nd, 2024, at the BCN Grounds in Wabasca, Treaty 8 Territory. Hosted by FCSS MD Opportunity No 17 Family and Community Support Services, the event aimed to immerse attendees in Nehiyawak pimachiowin



and being through various activities, performances, and educational opportunities.

Students and staff were invited to meet Knowledge Keepers and engage in a wide range of traditional practices such as moose hide tanning, dry meat making, fry bread making, plant identification, slingshot making, bow/arrow making and art therapy stations.

Later in the week at BCN if you have time to visit will be sessions on traditional tea preparation, pow wow drumming, hand games, medicine walks, fire making, and setting up a trappers tent. Cultural teachings, including Cree language panels and Treaty 8 teachings, will be given, alongside practical sessions like bannock on a stick, birch bark moose caller making, and tipi pole teachings.



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Buffalo Bay Academy Grade 7 class reviewing rules and math

Kapawe'no First Nation - Buffalo Bay Academy's Grade 7 class has kicked off the school year on a high note, successfully recalling essential rules and mathematical concepts. The Grade 7 students have shown enthusiasm and dedication to their studies over the first few weeks, setting a positive tone for the rest of the academic year.

The smaller class size this year has provided an excellent opportunity for personalized learning and closer interactions among students and their teacher. This conducive environment is particularly beneficial for fostering the Grandmother and Grandfather Teachings, which are a fundamental part of the curriculum at Buffalo Bay Academy.

Jorden Theissen, Teacher of the Grade 7 class,



who also serves as the Principal of Buffalo Bay Academy, has expressed his gratitude with the start of the new school year. He noted that the students are performing well and demonstrating a commendable level of engagement and understanding in their lessons. "It's been a pleasure to work with the class. The students enthusiasm for learning and their grasp of the material has been truly impressive," he said.

As the year progresses, the Grade 7 class will continue to build on their initial successes. Students and teachers alike are optimistic about the learning milestones they aim to achieve together.

The positive start has set the foundation for a rewarding year filled with new learning opportunities, personal development, and community building.



Join our **E-SPORTS** Journey!





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FOR MORE INFO!

*Develop essential skills like strategic thinking,
teamwork, and communication
while engaging in your favorite games.*

Remarkable Progress at KFN Collegiate Schools during Meet the Parent evening

Kapawe'no First Nation - The recent "Meet the Teacher" night for our Kapawe'no Nêhiyawak School and Buffalo Bay Academy was a resounding success, especially for the Grade 4 class! Showcasing incredible creativity, the Grade 4 class won a pizza night for having the best-decorated door. All decorated doors were fantastic and demonstrated a high level of artistic talent.

The evening was also marked by exceptional parent involvement, with 100% attendance for Grade 4 parents. To make the night even more engaging, a scavenger hunt was organized for parents and students with the Kapawe'no Nehiyawak School and Buffalo Bay Academy. Parents went through the school to meet staff, collecting hole punches on their pass cards by correctly identifying staff members based on provided questions.

The enthusiastic participation of most staff members greatly contributed to the event's success. Their involvement was essential in making the scavenger hunt and the "Meet the Teacher" night both enjoyable and memorable



for everyone. A special thank you goes out to all the staff who made this wonderful experience possible. Great work Mrs Shakawi and our grade 4 class.





MISKWAMI MITAWIWIN HOCKEY

play with us!




Incredible week wraps up with BBQ honouring our students



Kapawe'no First Nation - September 23-27, 2024 - To our Parents, Grandparents, Guardians, and Nation Members;

I am excited to share some recent highlights from Kapawe'no First Nation Collegiate School! On Monday, September 23, our students from Grades 4 through 12 had the opportunity to visit Wabasca to attend the cultural activities being hosted there. Both staff and students commented on how incredible the visit was, and we are already planning to return next year, hoping to extend the trip to a couple of days.

We also want to extend our gratitude to all the parents, guardians, and grandparents who attended our KFN Collegiate Open House on September 25. It was a wonderful evening filled with BBQ food, a scavenger hunt, and an opportunity to connect and visit. Your presence made it a special night for our school community.

In addition, yesterday, our school came together to celebrate Orange Shirt Day with a school-wide assembly led by one of our High



School students, Torrie Willier. Torrie did an outstanding job presenting the history and significance of Orange Shirt Day, and we were honoured to have three guest speakers from the RedRum Warrior Society join us. The event concluded with a meaningful school-wide walk and the tying of orange ribbons on the fence of the former church, symbolizing our commitment to remembering and honouring the survivors of residential schools.

To wrap up the week, today, we celebrated the end of our first month of school with a BBQ lunch and fun activities. It has been an exciting yet challenging adjustment for our students as we get used to the longer schedule compared to previous years, but we are incredibly proud of their hard work and resilience. We also want to commend our dedicated staff for their unwavering support.

We look forward to continuing this journey with our students, staff, and families as we create memorable and meaningful experiences together throughout the school year.

Sincerely,

Cory Cardinal Sr.

Assistant Superintendent

Kapawe'no First Nation Collegiate School



DRIFTPILE
+1 825-233-0022

**AB-2, Driftpile
Alberta, Canada**

SAKAMOOSTOS WASAW BUFFALO BAY ACADEMY

Who We Are

Sakamoostos Wasaw (Buffalo Bay Academy), is a Grade 7-12 school that is part of the Kapawe'no First Nation Collegiate. We offer technology-enhanced classrooms to support both traditional and new methods of teaching, offering students a unique blend of Nêhiyawak Pimachimowin. This blend incorporates academics with Arts, Music, Sports, and LAW teachings through full accreditation by Alberta and our Elder Knowledge Keepers.

We have two streams in our academy and they are our Grades 7-9 Junior High and 10-12 High School.

Knowledge Ever Increasing

Mission: To enrich learning rooted in Knowledge Ever Increasing blending ancestral wisdom with academics and athletics.

Vision: Fostering a learning environment with ancestral wisdom and contemporary knowledge to face and shape tomorrow's challenges.

Unique Features

Customized Curriculum: Now featuring blended online and in the classroom courses to enable personalized pacing and greater subject exploration.



Cultural Affinity: Expanded to include new programs in indigenous botany, astronomy, and seasonal rites and ceremonies.

Governance

Under the Kapawe'no First Nation's Governance Codes, our expanded learning environment allows for a more diversified student body while maintaining our autonomy. This enables us to serve more effectively, falling under the Lifelong Learning framework of the Nation.

Learning Philosophy

"Where tradition fuels the future, we create a distinct path to wisdom and growth." This philosophy is backed by the latest research in cognitive science and learning psychology, leading to ever-increasing knowledge and understanding.

Location

At Kapawe'no First Nation our Buffalo Bay Academy is Grades 7-12 school, situated in the proximity of Kapawe'no First Nation within its ancestral lands along the sacred shores of Buffalo Bay, in Grouard.

Here, the land itself serves as a classroom, connecting our students to their ancestral roots.



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Flexible Learning

The school week from September to June is enriched by virtual extensions, engaging students in additional cultural and educational activities. Weekends are dedicated to fun, wellness, and athletics during the sporting periods.

Curriculum at Buffalo Bay Academy

Buffalo Bay Academy is fully accredited by Alberta Education and follows the global standards for instructional time. We offer a minimum of 950 instructional hours for Grades 7-9 and 1,000 hours for Grades 10-12, consistent with Alberta Education standards and Kapawe'no First Nation governance requirements. To enrich these hours, we've incorporated flexible, additional online modules that can be accessed during extended weekends or evenings.

This maintains our alignment with the rigorous learning standards while offering our unique blend of traditional and innovative learning experiences.



Innovative Curriculum Elements

Balance with Technology to Enhance Learning: Education in person or online that finds the balance between meaningful person to person interactions and using technology to improve communication and enhance learning.

Traditional Knowledge Keepers: In addition to in-person teachings, there are also live-streamed sessions where Elders and experts provide real-time learning experiences.

Four Distinct Pillar Academies: Arts, Music, Sports, and LAW academies offer certification courses and internship opportunities to students, fully integrating these pillars into daily learning.

Contact Us

Our website at www.kfncollegiate.ca offers virtual tours, webinars and news. Visit our expanded social media presence on Facebook at Buffalo Bay Academy for more enriching content.



Scan the code to learn more about Buffalo Bay Academy



email: Admin@kfncollegiate.ca
phone: (780) 751-0008

In honour of the many children that didn't make it home - Sakihitsowin (Love)

Kapawe'no First Nation - At KFN Collegiate and our schools we had an amazing day coming together to learn about the significance of Orange Shirt Day and the powerful story of Phyllis Webstad. Our students listened to the Redrum Speakers, Kelly Lizotte, Glenn Wabasca and Ernest Dumont, who shared their experiences and the incredible work they do to support Nêhiyawak nations. It was a day of reflection, learning, and understanding.

We also took a walk and placed orange ribbons on the fence at the church in Grouard to honour and remember the children who were impacted by residential schools and never did come home. It was a special moment to show our solidarity and commitment to truth and reconciliation. Kinanaskomin (We are thankful) to Torrie Willier, Grade 12 student at Buffalo Bay Academy, the planning committee, and everyone who participated and helped make this day so meaningful!



EVENT PHOTOS ON PAGE 10-11



LEARN

**HAND DRUM AND
GRANDFATHER DRUM**

**DRUM MAKING AND
PAINTING OF DRUMS**

**HAND RATTLES WITH OUR
FEMALE STUDENTS**

For practice times, lessons
and any other questions,
please contact:
(780) 751-0008

Admin@kfncollegiate.ca

In honour of the many children that didn't make it home - Sakihitsowin (Love)



'Every Child Matters', is a guiding principle and represents the other objective of this event, which is an ongoing commitment to fighting racism and systemic or social injustice.





"The orange shirt is a symbol of the stripping away of culture, freedom and self-esteem experienced by Indigenous children over generations."

KASKAPATEW PEKISKWEWIN "SMOKE SIGNALS" FIRST NATION VIRTUAL LEARNING CENTRE (FNVLC)

"Empowering First Nation Students through Innovative Virtual Education"

Join Us in this New Era of Learning

Welcome to a new era of learning, where the possibilities are as boundless as the sky. We invite you to be a part of this transformative learning journey at the Kaskapatew Pekiskwewin "Smoke Signals". Join us in shaping the future of learning for First Nation students and beyond, where learning knows no bounds, and Nêhiyawak Pimachihowin is celebrated at every turn.

Our Journey

Since its establishment on April 1st, 2021, the First Nation Virtual Learning Centre (FNVLC) has embarked on a pioneering journey that seeks to define lifelong learning on Turtle Island for students in Grades 4-12.

Mission-Vision

Mission:

To enrich learning rooted in Lifelong Learning blending ancestral wisdom with academics.

Vision:

Fostering a learning environment with ancestral wisdom and contemporary knowledge to face and shape tomorrow's challenges.



Our journey is driven by the following:

A Commitment to Innovation in Online Learning

At FNVLC, we are pioneering a revolutionary shift in online education. We firmly believe that learning should be accessible anytime, anywhere, and our commitment to harnessing the full potential of digital technology reflects this belief. By seamlessly integrating traditional learning principles with the dynamic capabilities of online learning platforms, we have crafted an educational experience that transcends

conventional boundaries. It's not just about delivering content virtually; it's about infusing every aspect of the learning journey with the richness of Nêhiyawak Pimachihowin, creating a transformative experience for our students.

An Innovative Approach

Our approach is a testament to innovation. We are dedicated to pushing the boundaries of what's possible in education. From curriculum development to instructional design, we are constantly evolving to meet the dynamic needs of our students. We understand that each student is unique, and our commitment

to personalized learning ensures that every individual can thrive in their way.

Empowering Through Education

We firmly believe that every student, regardless of their background, deserves the very best education. Our commitment to excellence is unwavering. Our educators and staff are not just mentors; they are dedicated champions of student success. They work tirelessly to create a nurturing environment that fosters creativity, critical thinking, and cultural enrichment.

more on page 15

First Nation Virtual Learning Centre (FNVLC)... from page 9

The Guiding Principles

Our guiding principles for the First Nation Virtual Learning Centre (FNVLC) are foundational beliefs and values that shape its mission, vision, and approach to lifelong learning. Our guiding principles include:



Cultural Respect and Preservation: To honor and respect our ancestral cultures, traditions, and languages, and to work towards their preservation and revitalization;

Inclusivity and Equity: To provide equitable access to quality learning for all First Nation students, regardless of their location, background, or circumstances;

Nation Engagement: To actively involve and engage with the local Nations and Indigenous communities, Elders, and knowledge keepers to ensure the curriculum and approach are culturally relevant and meaningful;

Holistic Learning: To offer a well-rounded learning that includes cultural teachings, traditional knowledge, and values alongside academic subjects.

Innovation and Adaptation: To be open to innovative approaches in education and adapt to the changing needs of students while preserving cultural integrity;

Empowerment: To empower students to become leaders, thinkers, and contributors to their nations and the broader society;

Sustainability: To ensure the sustainability of Indigenous cultures and languages by incorporating them into the educational experience.

Our journey is driven by the following... from page 9

Inclusivity Beyond Borders

As we look to the future, our commitment to virtual education remains steadfast. Through our reliable learning platform, we are ready to offer another year of transformative learning experiences. We'll continue to stream our lessons to First Nation students across Turtle Island, ensuring that access to quality learning is not limited by location or circumstance. Our focus is to extend educational opportunities to all corners of our vast and diverse Turtle Island.

Venturing into the Future

The future of education is boundless, and at FNVLC, we are poised to embrace it fully. We're venturing into uncharted territories, expanding our virtual content to encompass a wide range of subjects. Our focus includes interactive virtual field trips that transport students to far-flung places, digitized learning experiences that make education engaging and fun, and personalized learning paths that cater to individual needs and aspirations. The possibilities are limitless, and we're determined to explore them all.

Join Us in the Journey

Welcome to a new era of learning, where the possibilities are as boundless as the sky. We invite you to join us on this transformative journey of discovery, learning, and cultural celebration. Together, we can define lifelong learning and empower the next generation of leaders, thinkers, and visionaries.

"Lifelong Learning for First Nation Students and Beyond"

A Unique Approach

The First Nation Virtual Learning Centre (FNVLC) offers a unique approach to learning by seamlessly integrating traditional educational principles with digital technology, creating a comprehensive and transformative learning experience. This approach emphasizes the synergy between the tangible and virtual realms, blending Nêhiyawak (Cree) Pimachihowin (way of life) with modern learning practices. It goes beyond mere academics, immersing students in Indigenous culture and wisdom, fostering a deep understanding of their heritage, and preparing them to thrive in a rapidly changing global landscape. The FNVLC's

philosophy ensures that students become knowledgeable, culturally aware individuals ready to face future challenges.

Unbounded Possibilities

The future of learning is boundless, and the First Nation Virtual Learning Centre (FNVLC) is poised to embrace it fully. Venturing into uncharted territories, FNVLC is expanding its virtual content to include a wide range of subjects, interactive virtual field trips, engaging digitized learning experiences, and personalized learning paths tailored

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First Nation Virtual Learning Centre (FNVLC)... from page 13

to individual needs and aspirations. This commitment to innovative approaches reflects a willingness to adapt and evolve, ensuring a comprehensive and diverse educational experience. Embracing the limitless possibilities of the future, FNVLC aims to create a dynamic, engaging, and tailored educational environment that prepares students for the opportunities and challenges ahead.

Courses Offered

Our diverse curriculum includes a range of courses to cater to the diverse interests and needs of our students. See our courses offered online.

The Commitment to Excellence

The FNVLC is dedicated to providing a top-tier educational experience through an unwavering commitment to excellence. This involves continuous improvement in curriculum development, innovative instructional design, and a dedicated team of educators. The FNVLC emphasizes fostering creativity, critical thinking, and cultural enrichment, ensuring a well-rounded education that appreciates diverse cultures and perspectives. Committed to accessibility, FNVLC strives to make high-quality education available to all students, regardless of their background, empowering them for success in a rapidly changing world.

Looking Ahead

As we look ahead, our commitment to virtual education remains unwavering. Through our reliable Learning Management system, we are ready to offer another year of transformative learning experiences. We'll continue to stream our lessons to First Nation students across Turtle Island, ensuring that access to quality education is not limited by location or circumstance.

Let's delve deeper into what this forward-looking commitment entails:

Innovative Learning Platform

FNVLC's commitment to quality education is evident in its investment in state-of-the-art technology like PowerSchool and Google Services. This platform enhances the virtual learning journey, offering a seamless, intuitive system for managing and accessing educational resources.

Transformative Learning Experiences

The FNVLC aims to make a difference in students' lives, providing education that

goes beyond knowledge acquisition. It focuses on personal growth, development, and empowerment.

Accessibility Across Turtle Island

The FNVLC's streaming of lessons to First Nation students across Turtle Island emphasizes inclusivity, addressing geographical and circumstantial barriers to ensure access to quality education.

Equity in Learning

The goal is to ensure all First Nation students, regardless of location or personal circumstances,

have equitable access to high-quality education, aligning with FNVLC's mission to empower students and promote educational equity.

In essence, "Looking Ahead" signifies FNVLC's readiness to embrace the future of education, leveraging technology to provide transformative and accessible learning experiences, ultimately contributing to the empowerment and success of our Nations.



"Empowering First Nation Students through Innovative Virtual Learning"

Join Us in this New Era of Learning

Welcome to a new era of learning, where the possibilities are as boundless as the sky. We invite you to be a part of this transformative learning journey at the First Nation Virtual Learning Centre.

For online registration and more information, please visit our Registration Package page or download the package directly from this link; <https://kfnlearning.com/admissions>

Join us in shaping the future of learning for First Nation students and beyond, where learning knows no bounds, and Nêhiyawak Pimachihowin is celebrated at every turn.



Connect with Principal Crystal Zhang at (780) 751- 0008 or email crystal.zhang@kfnschool.ca

to discover how we can help you or your child embark on a path of discovery, growth, and cultural enrichment.

More information please visit our website: <https://kfnlearning.com/virtual-learning/>

KAPAWE'NO NEHIYAWAK SCHOOL

Alberta Education School Number S.2351

We proudly lead the Nehiyawak (Cree) Nation and Canada in providing unparalleled in person and Virtual School experiences for Indigenous students in real-time as a Grade K-6 accredited school.

Our approach, a fusion of tangible tradition and the Cloud's ethereal possibilities, offers qualitative experiences unmatched in Turtle Island (Canada). At the forefront of curriculum and instructional design, we take immense pride in our academically rigorous program, deeply infused with Indigenous Ways of Knowing, encompassing Language, Traditions, Culture, Practices, Values, and Morals.

"In the heart of tradition, we find innovation; in the cloud's boundless potential, we discover a new path to knowledge."

In addition to our virtual classroom streaming options, we serve as a lighthouse for in-person learning. Our contemporary school, spanning Grade K-6, is nestled in the Hamlet of Grouard, Alberta, adjacent to the Sovereign Nation of Kapawe'no First Nation.

"Our physical and virtual doors stand open, ready to guide the journey of every student seeking knowledge."

Knowledge Ever Increasing

Mission: To enrich learning rooted in Knowledge Ever Increasing blending ancestral wisdom with academics.

Vision: Fostering a learning environment with ancestral wisdom and contemporary knowledge to face and shape tomorrow's challenges.

For more about us click on each:

- Location
- Governance
- Nêhiyawak way of life
- Life Long Learning

"We embrace our ancestral wisdom, we find the strength to uphold the Sovereign and Inherent Rights of our Nehiyawak Nation."



Location

Our school finds its home 3.5 hours north of Edmonton and 2.5 hours east of Grande Prairie, accessible via a paved highway on the northwest shore of Slave Lake, known as Buffalo Bay. The towns of High Prairie and Slave Lake lie in close proximity.

Governance within our Nation

With unwavering support from Hereditary Chief Sydney Lee Halcrow and lifetime Councillor Debbie Chalifoux and Councillor Pamela Halcrow, we operate in alignment with our Nation's Governance Codes and the Sovereign and Inherent Rights of Nehiyawak people.

Nehiyawak Pimachihowin (Way of Life)

A distinctive feature of our institution is the integration of LAWF (Land, Air, Water and Fire) teachings into our instructional programs and



education processes. Nehiyawak teachings hold equal importance alongside Alberta Education coursework, guiding our students on a path of identity discovery and a balanced approach to indigenous and non-indigenous ways of knowing.

Our Nehiyawewin immersion program lays the foundation for the revitalization of our language within our school, Nation, and territory. Our cultural and land-based programs immerse students in the Nehiyawak way of life and ways of knowing. Furthermore, we offer a top-notch Quality Daily Physical Education Program, running in conjunction with our Sports Academy and Indigenous Fine Arts Academy, tailored for students. We firmly believe in achieving academic excellence in harmony with athletic pursuits as a vital aspect of lifelong learning.

"In the rhythm of our cultural heartbeat, we find excellence both in mind and body."

Life Long Learning

Our school adheres to Alberta Education's guidelines for instructional hours, ensuring a minimum of 950 hours for elementary and junior high student instruction and 1000 hours of instruction for high school. Our flexible school timetable allows for a four-day school week during the winter months (November to April), providing our students with extended weekends to explore, participate in activities, engage in cultural practices, and build upon traditions.

"Learning knows no bounds; it spans generations, seasons, and beyond."

As a federally funded, Alberta and EKC Accredited, First Nation-owned and operated school, we prioritize the well-being of our

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KAPAWE'NO NEHIYAWAK SCHOOL... from page 17

students, parents, and employees, recognizing them as our most valuable assets within the Kapawe'no First Nation School Authority.

Our multi-talented staff, including Pow Wow Dancers, Olympians, Qualified coaches, Varsity Team Players, musicians, actors, and more, actively participate in the Alberta Junior and Senior high school Athletic Association, Alberta Native Sports programs, Band Concerts, Pow Wows, Drama Productions, and beyond. We have gained recognition as a school where talent thrives, and knowledge continually expands. Our staff are deeply engaged in coaching, mentoring, training, and supporting the activities of our Sports Academy and Fine Arts/Music Academy teams.

"In the mosaic of talents, we cultivate a vibrant tapestry of achievement and creativity."



Starting every November, we are among the select few schools in Alberta to implement a four-day work week, continuing until after Spring Break in April. Our school delivery

model embodies the Seven Grandfather and Grandmother Teachings of Love, Respect, Humility, Wisdom, Obedience, Truth, and Honesty.

Each day we embark on a new day of learning, guided by the belief that learning commences nine months before birth and endures until nine months after one "crosses" the river to the other side.

"Our journey is guided by timeless teachings, and our destination is knowledge."

Online about us

Check out our website at www.kfncollegiate.ca and for more information, and also you can check out our Facebook site for Kapawe'no First Nation School: <https://www.facebook.com/kapawenofirstnationschool/>



www.kfncollegiate.ca

LEARNING AND SPEAKING NÊHIYAWÊWIN

More information, please contact Boh
email: Admin@kfncollegiate.ca
phone: (780) 751-0008



JOIN THE MUSKWAK U13 HOCKEY PROGRAM TODAY!



ACADEMICS AND ATHLETICS A WINNING BALANCE



**REGISTER AT THE NEW BUFFALO BAY ACADEMY AND TRYOUT
FOR THE U13 TEAM FOR THE 2024/25 SEASON**

**MAKE THAT IMPORTANT STEP
AND REGISTER TODAY!**



More information and to register go to www.kfncollegiate.ca

WHO WE ARE

Under the Kapawe'no First Nation Lifelong Learning, the Kapawe'no First Nation Collegiate comprises four pillar schools, is accredited both in western studies and Nêhiyawak Pimachihowin (way of life). Our programs specialize in Nêhiyawewin (Cree Language) Isihcikewin (to know for yourself) arts, sciences, music, sports and Nêhiyawak studies. With state-of-the-art technology, we build upon the technological advances of Kapawe'no Nêhiyawak School (K-6), Buffalo Bay Academy (7-12), First Nation Virtual Learning Centre (FNVLC) and Kapawe'no Kaskitayanih (Ka Skih Tah Ya Nih) (Outreach/Adult Learning).

LOCATION

Nestled within the ancestral lands of the Kapawe'no First Nation, the First Nation Collegiate stands alongside Buffalo Bay connecting the waters of the Lesser Slave Lake 29 km away from High Prairie and along side the Hamlet of Grouard.

KNOWLEDGE EVER INCREASING

Mission: To enrich learning rooted in Knowledge Ever Increasing blending ancestral Iyiniisiwin with academics.

Vision: Fostering a learning environment with ancestral Iyiniisiwin and contemporary knowledge to face and shape tomorrow's challenges.

LIFE LONG LEARNING PHILOSOPHY

"Knowledge Ever Increasing" philosophy embodies the harmonious blend of Kapawe'no Nêhiyawak Pimachihowin and modern pedagogy.

We extend by incorporating our 7 Sacred Grandmother / Grandfather teachings, Elders Knowledge Council involvement and use Lateral Kindness with enriching the academic environment with collaborative and wisdom-based learning.

Our 7 Sacred Grandmother / Grandfather teachings are; Sakihitowin (Love), Manacihitowin (respect), Sohkitewin (Courage), Kwayaskitawin (Honesty), Iyiniisiwin (Wisdom) Tapahteyimisowin (Humility) and Tapwewin (Truth)

INNOVATIVE CURRICULUM ELEMENTS

Iyiniisiwin Circles: Interactive dialogue sessions where students, educators, and Elders share knowledge.
Nehiyawak Exchange Program: An extension of cultural, athletics and Pimachihowin exchange initiative, now at the collegiate level.

UNIQUE FEATURES

Interdisciplinary Programs: Melding traditional knowledge and modern subjects for a well-rounded education.

Research Opportunities: Working in sync with our schools, we offer research initiatives that allow students to delve into their ancestral knowledge.

Partnerships: Leveraging relations with local businesses and organizations for internships and job placements.

GOVERNANCE

Functioning under the Kapawe'no First Nation's Hereditary Chief Sydney L Halcrow and Lifetime Councillor Debbie Chalifoux and Councillor Pam Halcrow, we share governance principles under Lifelong Learning in the Nation, ensuring alignment and maintaining our own distinctive role in higher learning.

FLEXIBLE LEARNING

Building upon the four-day school week implemented at our schools, the curriculum includes interactive virtual sessions, enabling students to pursue independent research projects or participate in local support services.

CURRICULUM

Fully accredited, our courses meet the academic standards for higher education, while our unique Nêhiyawak / Indigenous studies program complements the curricula offered.



SCHOOLS

We have four pillar schools under our First Nation Collegiate which are:

THE FOLLOWING SCHOOLS ARE:

- Kapawe'no Nêhiyawak School - K-6 (KNS)
- Buffalo Bay Academy - 7-12
- First Nation Virtual Learning Centre (FNVLC)
- Kapawe'no Kaskitayanih-Ka Skih Tah Ya Nih (Outreach / Adult Learning)

ADMISSIONS

Admission processes are holistic, considering applicants' academic and cultural contributions. They are also in line with the open and inclusive admissions policy at Kapawe'no First Nation Collegiate.



CALL US TODAY

(780) 751-0008

E-mail: Admin@kfncollegiate.ca
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Alberta Education School Number S.2351





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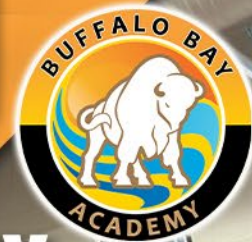


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