ВЕА KAPAWE'NO FIRST NATION COLLEGIATE

OCTOBER 15TH, 2024 ISSUE

LEARN MORE ABOUT US ONLINE!





Phone: 780.751.0008 | E-mail: Admin@kfncollegiate.ca



Knowledge Keeper Herman Sutherland contributes his invaluable wisdom to our students at Buffalo Bay Academy

Kapawe'no First Nation - Our Buffalo Bay Academy Grade 8/9 class had a unique handson learning experience under the guidance of Elder Herman. He introduced them to the traditional and vital skill of scraping hide—a crucial step in pimachimowin of preparing moose hide for tanning. This process involves the careful removal of any remaining flesh, fat, hair, and connective tissue from the hide, ensuring that it is ready for the subsequent tanning stages. more on page 2

KIKSKITITAN SERIES:

Incorporating our teachings and stories through Nêhiyawak Pimachihowin Kih-ci-twaw Ki-snaw-ma-ki-wi-nah e-kwa Wi-ya-si-wi-wi-nah

Kapawe'no First Nation - Today we discuss Kihew's Skyward Teachings of Sakihitowin: Heartbeats Above the Forest, one of the seven Sacred Grandmother and Grandfather teachings our students and staff learn everyday online and in our Nehiyawewin classes.

PROGRAM TODAVI





more on page 19



Knowledge Keeper Herman Sutherland contributes his invaluable wisdom to our students at Buffalo Bay Academy from page 1

The students had the opportunity to engage directly with this traditional knowledge, gaining insights into a practice that has been passed down through generations. Not only did they learn the technical aspects of hide preparation, but they also gained an appreciation for the Nêhiyawak significance and the patience and precision required in this ancestral traditional way.

"We are profoundly grateful to Knowledge Keeper Herman for his generosity in sharing this knowledge and for his ongoing commitment to our students' learning", says Grade 8/9 teacher Mr Jeff Lee.

His teachings not only enrich their learning experience but also deepen their connection to the pimachimowin of Kapawe'no First Nation.









LEARN TO PLAY AN INSTRUMENT! ESSONS AVAILABLE

FOR MORE INFO PLEASE CONTACT

Admin@kfncollegiate.ca 8 (780) 751-0008



Buffalo Bay Academy Student Council meets and selects executive members

Kapawe'no First Nation - The Buffalo Bay Academy student council has officially elected its members, including a president, vice president, secretary, and treasurer, who will play vital roles in representing the interests of their classmates. Throughout this process, students have gained valuable insights into the responsibilities associated with each position, allowing them to understand how they can effectively act as a voice for their peers.

Additionally, this experience will provide them with a foundational understanding of governance, equipping them with the knowledge and skills necessary to contribute meaningfully to our school community.



Torrie Willier - President Harley St. Cyr - Vice-President Xander Willier - Secretary

Lin Lay - Treasurer Student Council Advisers - Sherry Bellegarde, April Adamson, Boh Kubrakovich-Kiniw

Archery Getting Ready for an Exciting 2024/25 Season

Kapawe'no First Nation -Beginning every Monday and Wednesday we are going to start with our Archery program through our Buffalo Bay Academy.

Our archery program has good representation every year at the provincials. Our students excel at this event and its important to make available this sport so our students can enjoy the experience.. It will be held in the gym under two excellent instructors. Come all out and participate.





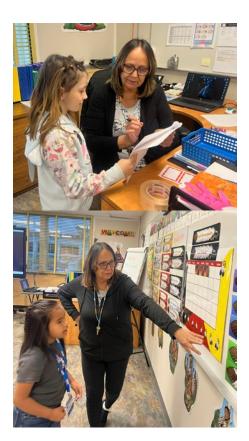
Family friendly service Full service: Gas, Diesel, Propane, and more...



Honouring Mrs. Halcrow: A champion of incorporating Nehiyawewin through the core subjects

Kapawe'no First Nation - Mrs. Halcrow shines as an exceptional Grade 1&2 teacher at Kapawe'no Nehiyawak School. Every day, she, with guidance from Ms. Linda Gladue, teaches her students Nehiyawewin (Cree language) and pimachimowin, emphasizing ancestral ways. Her dedication extends beyond academics, fostering a deep connection between students and their cultural roots. Learning the language helps students gain confidence and understand their Nehiyawak identity.

In her classroom, Mrs. Halcrow incorporates stories, songs, and survival skills into the core subjects—reading, writing, math, and art—making learning both engaging and meaningful. Students aren't just learning words and numbers; they're experiencing their vibrant culture firsthand. She receives praise from parents and the nation for keeping





the immersion program alive, ensuring that children appreciate and understand where they come from.

The immersion program at Kapawe'no Nehiyawak School, inspired by passionate educators like Mrs. Halcrow, represents a strong commitment to pimachimowin preservation. Her efforts secure essential traditions and knowledge, fostering pride and connection in her students. Through her teaching, Mrs. Halcrow builds vital skills and strengthens ties within the nation, offering students a promising and connected future.



Creative Door Decor: A Schoolwide Celebration

Kapawe'no First Nation - Our recent doordecorating initiative at both Kapawe'no Nehiyawak School and Buffalo Bay Academy transformed classrooms into vibrant displays of creativity and school pride. Each door became a unique piece, showcasing the diverse talents and themes of our educators, while bringing color and excitement to the hallways. This fostered an engaging atmosphere for students, celebrating the passion and diversity within our learning circle.

The initiative also encouraged collaboration among teachers as they shared ideas and resources, building strong bonds in a spirit of teamwork. For students, these decorated doors sparked excitement and a sense of belonging, turning ordinary school days into adventures of discovery. This celebration of creativity reminded us all that life long learning can be filled with joy and inspiration, enhancing our schools environment for everyone.







KAPAWE'NO KASKITAYANIH-KA SKIH TAH YA NIH

When I can Ka-sihk-tah-ya-nih Kapawe'no Kaskitayanih-Ka Skih Tah Ya Nih

Ensures quality learning with partnership between KFN Wellness Centre and an Alberta Education accredited school KFN Collegiate

Flexible on-site attendance or virtual learning stream which allow students to complete their coursework *at their own pace* with direct support from teachers.

Personalized and supportive education tailored to meet diverse student needs.

is designed to provide flexible learning options for students who need an alternative to traditional classroom settings; This could be the program to help you achieve your Junior High Grades and high school credits.

TRUTH AN

This program is designed for: Grades 7 to 9, Grades 10 to 12 and for Adult Learning

CONTACT US:

P.O. Box 10, Grouard, Alberta TOG 1C0 E-mail: Admin@kfncollegiate.ca Phone: (780) 751-0008

REGISTER TODAY!

EVERY CHILD MATTERS



TO LEARN MORE ABOUT THE PROGRAM PLEASE SCAN THE QR CODE, OR VISIT

https://kfnlearning.com/outreach

SAKAMOOSTOS WASAW BUFFALO BAY ACADEMY

Who We Are

Sakamoostos Wasaw (Buffalo Bay Academy), is a Grade 7-12 school that is part of the Kapawe'no First Nation Collegiate. We offer technology-enhanced classrooms to support both traditional and new methods of teaching, offering students a unique blend of Nêhiyawak Pimachimowin. This blend incorporates academics with Arts, Music, Sports, and LAW teachings through full accreditation by Alberta and our Elder Knowledge Keepers.

We have two streams in our academy and they are our Grades 7-9 Junior High and 10-12 High School.

Knowledge Ever Increasing

Mission: To enrich learning rooted in Knowledge Ever Increasing blending ancestral wisdom with academics and athletics.

Vision: Fostering a learning environment with ancestral wisdom and contemporary knowledge to face and shape tomorrow's challenges.

Unique Features

Customized Curriculum: Now featuring blended online and in the classroom courses to enable personalized pacing and greater subject exploration.



Cultural Affinity: Expanded to include new programs in indigenous botany, astronomy, and seasonal rites and ceremonies.

Governance

Under the Kapawe'no First Nation's Governance Codes, our expanded learning environment allows for a more diversified student body while maintaining our autonomy. This enables us to serve more effectively, falling under the Lifelong Learning framework of the Nation.

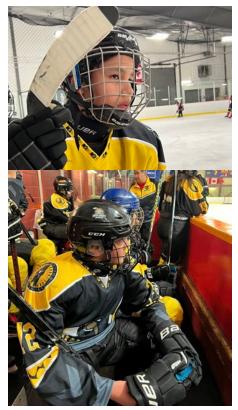
Learning Philosophy

"Where tradition fuels the future, we create a distinct path to wisdom and growth." This philosophy is backed by the latest research in cognitive science and learning psychology, leading to ever-increasing knowledge and understanding.

Location

At Kapawe'no First Nation our Buffalo Bay Academy is Grades 7-12 school, situated in the proximity of Kapawe'no First Nation within its ancestral lands along the sacred shores of Buffalo Bay, in Grouard.

Here, the land itself serves as a classroom, connecting our students to their ancestral roots.



more on page 8



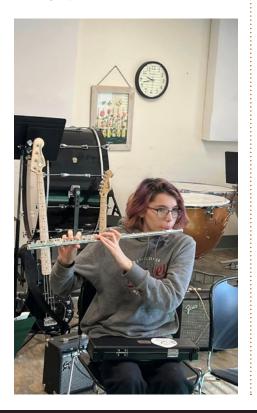
Flexible Learning

The school week from September to June is enriched by virtual extensions, engaging students in additional cultural and educational activities. Weekends are dedicated to fun, wellness, and athletics during the sporting periods.

Curriculum at Buffalo Bay Academy

Buffalo Bay Academy is fully accredited by Alberta Education and follows the global standards for instructional time. We offer a minimum of 950 instructional hours for Grades 7-9 and 1,000 hours for Grades 10-12, consistent with Alberta Education standards and Kapawe'no First Nation governance requirements. To enrich these hours, we've incorporated flexible, additional online modules that can be accessed during extended weekends or evenings.

This maintains our alignment with the rigorous learning standards while offering our unique blend of traditional and innovative learning experiences.







Innovative Curriculum Elements

Balance with Technology to Enhance Learning: Education in person or online that finds the balance between meaningful person to person interactions and using technology to improve communication and enhance learning.

Traditional Knowledge Keepers: In addition to in-person teachings, there are also live-streamed sessions where Elders and experts provide real-time learning experiences.

Four Distinct Pillar Academies: Arts, Music, Sports, and LAW academies offer certification courses and internship opportunities to students, fully integrating these pillars into daily learning.

Contact Us

Our website at www.kfncollegiate.ca offers virtual tours, webinars and news. Visit our expanded social media presence on Facebook at Buffalo Bay Academy for more enriching content.



Scan the code to learn more about Buffalo Bay Academy



email: Admin@kfncollegiate.ca phone: (780) 751-0008

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Our day begins with the song of the drum by our Muskwak Juniors then our morning prayer of Kâkîsimowin

- Nohtâwînân (know taw we nan) Our Father
- Kise Manitow (Key see Man knee two) Creator
- Ohpinaw Ospwakan (Oh pi now o spwa kun) I lift the pipe
- Kitatamihinan (Ki tah tah mi hi nan) We are pleased
- Oma Pimatisowin ka me ahk (Oma pima tis o win ka me ahk) For the life you have given us
- Wicîhinân (We Chee hin nan) Help us
- Kanawêyiminân (Can a way me nan) Protect us
- Anoch (A Nooch) Today
- Êkwa tahto kisikaw (Ek wah tah to ki si kaw) And everyday
- Nîyanân Kitawâsimisak (Knee ya nan ki ta wus si me sack) We are your children
- Iskwêwak ekwa Iskwêsak (E skwew wak ek wah is skwee sack) all women/ girls
- Nâpêwak ekwa Nâpêsak (Na pee wak ek wa na pee sack) All men and boys
- Kahkiyaw Ayisiyiniwak Ota (kah ki yaw ah yee see ni wak o ta) All people here



 Ekwa Misiweskamik (Mi si we ska mik) And all over the world

• Kinanaskomitin (Ki na na sko mi tin) Thank you



LEARN

HAND DRUM AND GRANDFATHER DRUM

DRUM MAKING AND PAINTING OF DRUMS

HAND RATTLES WITH OUR FEMALE STUDENTS

For practice times, lessons and any other questions, please contact: (780) 751-0008 Admin@kfncollegiate.ca

DON THE MUSKUAN N13 HOCKEY PROGRAM TODAVI

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MUSKWAK

& UFFALO

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ACADEMICS AND ATHLETICS A WINNING BALANCE

MAKE THAT IMPORTANT STEP AND REGISTER TODAY!



More information and to register go to www.kfncollegiate.ca

Professional Development Day at KFN Collegiate: Friday, October 4th

Kapawe'no First Nation - On Friday, October 4th, students across all KFN Collegiate schools will have the day off as the staff engages in a professional development day.

The day begins with a morning session focusing on Nêhiyawêwin led by our dedicated keepers. Following this, educators will delve into the history and teachings of traditional hand games, learning about their origins directly from ancestral knowledge.

The session continues with a sharing circle. This will be an opportunity for reflection and nation building. All teachers will share insights from their classrooms after the sharing circle, providing brief introductions on how their students are learning and engaging with the curriculum.



In the afternoon, the focus shifts to key educational strategies: effective communication, defining the roles of teachers and educational assistants, assessment strategies, and a review of activities conducted during our "Activity Fridays."

This professional development day is designed to enrich our learning community, reinforce values and pimachihowin, and enhance learning practices at KFN Collegiate.

Shooting Gallery Preparation for 2024/2025 school year

Kapawe'no First Nation - Our Buffalo Bay Academy and Kapawe'no Nêhiyawak School students will benefit from our construction of a shooting gallery where our students and hockey players can improve their shooting skills.

Our builder Mr. Norbert has taken great time and skill to put together a structure that is top class and hopefully produce some outstanding players in the near future. Our shooting gallery is open Monday 7 October, 2024. This is amazing for our schools and players!

FIRST NATION







LEARNING email: Admin@kfncollegiate.ca



WHO WE ARE

Under the Kapawe'no First Nation Lifelong Learning, the Kapawe'no First Nation Collegiate comprises four pillar schools, is accredited both in western studies and Nêhiyawak Pimachihowin (way of life). Our programs specialize in Nêhiyawewin (Cree Language) Isihcikewin (to know for yourself) arts, sciences, music, sports and Nêhiyawak studies. With state-of-the-art technology, we build upon the technological advances of Kapawe'no Nêhiyawak School (K-6), Buffalo Bay Academy (7-12), First Nation Virtual Learning Centre (FNVLC) and Kapawe'no Kaskitayanih (Ka Skih Tah Ya Nih) (Outreach/Adult Learning).

LOCATION

Nestled within the ancestral lands of the Kapawe'no First Nation, the First Nation Collegiate stands alongside Buffalo Bay connecting the waters of the Lesser Slave Lake 29 km away from High Prairie and along side the Hamlet of Grouard.

KNOWLEDGE EVER INCREASING

Mission: To enrich learning rooted in Knowledge Ever Increasing blending ancestral lyinisiwin with academics.

Vision: Fostering a learning environment with ancestral lyinisiwin and contemporary knowledge to face and shape tomorrow's challenges.

LIFE LONG LEARNING PHILOSOPHY

"Knowledge Ever Increasing" philosophy embodies the harmonious blend of Kapawe'no Nêhiyawak Pimachihowin and modern pedagogy.

We extend by incorporating our 7 Sacred Grandmother / Grandfather teachings, Elders Knowlege Council involvement and use Lateral Kindness with enriching the academic environment with collaborative and wisdom-based learning.

Our 7 Sacred Grandmother / Grandfather teachings are; Sakihitowin (Love), Manacihtowin (respect), Sohkitehewin (Courage), Kwayaskitatsowin (Honesty), lyinisiwin(Wisdom) Tapahteyimisowin (Humility) and Tapwewin (Truth)

UNIQUE FEATURES

Interdisciplinary Programs: Melding traditional knowledge and modern subjects for a well-rounded education.

Research Opportunities: Working in sync with our schools, we offer research initiatives that allow students to delve into their ancestral knowledge.

Partnerships: Leveraging relations with local businesses and organizations for internships and job placements.

GOVERNANCE

Functioning under the Kapawe'no First Nation's Hereditary Chief Sydney L Halcrow and Lifetime Councillor Debbie Chalifoux and Councillor Pam Halcrow, we share governance principles under Lifelong Learning in the Nation, ensuring alignment and maintaining our own distinctive role in higher learning.

FLEXIBLE LEARNING

Building upon the four-day school week implemented at our schools, the curriculum includes interactive virtual sessions, enabling students to pursue independent research projects or participate in local support services.

CURRICULUM

Fully accredited, our courses meet the academic standards for higher education, while our unique Nêhiyawak / Indigenous studies program complements the curricula offered.

INNOVATIVE CURRICULUM ELEMENTS

lyinisiwin Circles: Interactive dialogue sessions where students, educators, and Elders share knowledge. Nehiyawak Exchange Program: An extension of cultural, athletics and Pimachihowin exchange initiative, now at the collegiate level.











SCHOOLS

We have four pillar schools under our First Nation Collegiate which are:

THE FOLLOWING SCHOOLS ARE:

- Kapawe'no Nêhiyawak
 School K-6 (KNS)
- Buffalo Bay Academy 7-12
- First Nation Virtual
 Learning Centre (FNVLC)
- Kapawe'no Kaskitayanih-Ka Skih Tah Ya Nih (Outreach / Adult Learning)

ADMISSIONS

Admission processes are holistic, considering applicants' academic and cultural contributions. They are also in line with the open and inclusive admissions policy at Kapawe'no First Nation Collegiate.



CALL US TODAY



E-mail: Admin@kfncollegiate.ca Website: www.kfncollegiate.ca

Alberta Education School Number S.2351

Exciting Start for Buffalo Bay Academy U13 Hockey Team

Kapawe'no First Nation – We are thrilled to share the exciting news that our U13 hockey players have officially embarked on their journey with Buffalo Bay Academy. The recent successful registration process marks the beginning of their commitment to excellence, both academically and athletically.

Our dedicated players have already completed their first series of off-ice practices, displaying remarkable enthusiasm and teamwork. Through coordinated team meetings, they've started to build a strong sense of unity and camaraderie, which are essential ingredients for success. Their class study sessions have been equally impressive, as they balance their academic pursuits with their passion for hockey.

As we step into the promising 2024/25 season, we are excited to announce the upcoming commencement of on-ice practice sessions, beginning on Monday, October 6th. This marks a thrilling next phase in their development year, where they will be honing their skills and techniques on the ice, preparing to face new challenges and reach greater heights. At Buffalo Bay Academy, Muskwak pride shines brightly, illuminating the path for our young





athletes. Our commitment to fostering a supportive and dynamic environment ensures that students not only excel in hockey but also grow into confident, respectful, and wellrounded individuals. We invite you to stay connected with our journey and witness the



remarkable progress our U13 team will make this season. Whether through exciting games, skill development, or personal growth, Buffalo Bay Academy is where futures are built on a foundation of dedication, respect, and the unwavering spirit of Muskwak pride.

Buffalo Bay Academy Golf program is ready for the fall and winter season

Kapawe'no First Nation - This year our Buffalo Bay Academy students have been doing some early season putting and swinging in the back field of our school.. This is the first time many of our students have held a golf club and we are slowly introducing the game to them. The beautiful weather has allowed us to be out there practicing and improving a class at a time.





DRIFTPILE +1 825-233-0022

AB-2, Driftpile Alberta, Canada

KASKAPATEW PEKISKWEWIN "SMOKE SIGNALS" FIRST NATION VIRTUAL LEARNING CENTRE (FNVLC)

"Empowering First Nation Students through Innovative Virtual Education"

Join Us in this New Era of Learning

Welcome to a new era of learning, where the possibilities are as boundless as the sky. We invite you to be a part of this transformative learning journey at the Kaskapatew Pekiskwewin "Smoke Signals". Join us in shaping the future of learning for First Nation students and beyond, where learning knows no bounds, and Nêhiyawak Pimachihowin is celebrated at every turn.

Our Journey

Since its establishment on April 1st, 2021, the First Nation Virtual Learning Centre (FNVLC) has embarked on a pioneering journey that seeks to define lifelong learning on Turtle Island for students in Grades 4-12.

Mission-Vision

Mission:

To enrich learning rooted in Lifelong Learning blending ancestral wisdom with academics.

Vision:

Fostering a learning environment with ancestral wisdom and contemporary knowledge to face and shape tomorrow's challenges.



Our journey is driven by the following:

A Commitment to Innovation in Online Learning

At FNVLC, we are pioneering a revolutionary shift in online education. We firmly believe that learning should be accessible anytime, anywhere, and our commitment to harnessing the full potential of digital technology reflects this belief. By seamlessly integrating traditional learning principles with the dynamic capabilities of online learning platforms, we have crafted an educational experience that transcends conventional boundaries. It's not just about delivering content virtually; it's about infusing every aspect of the learning journey with the richness of Nêhiyawak Pimachihowin, creating a transformative experience for our students.

An Innovative Approach

Our approach is a testament to innovation. We are dedicated to pushing the boundaries of what's possible in education. From curriculum development to instructional design, we are constantly evolving to meet the dynamic needs of our students. We understand that each student is unique, and our commitment to personalized learning ensures that every individual can thrive in their way.

Empowering Through Education

We firmly believe that every student, regardless of their background, deserves the very best education. Our commitment to excellence is unwavering. Our educators and staff are not just mentors; they are dedicated champions of student success. They work tirelessly to create a nurturing environment that fosters creativity, critical thinking, and cultural enrichment.

more on page 15

First Nation Virtual Learning Centre (FNVLC)... from page 9

The Guiding Principles

Our guiding principles for the First Nation Virtual Learning Centre (FNVLC) are foundational beliefs and values that shape its mission, vision, and approach to lifelong learning. Our guiding principles include:



Cultural Respect and Preservation: To honor and respect our ancestral cultures, traditions, and languages, and to work towards their preservation and revitalization;

Inclusivity and Equity: To provide equitable access to quality learning for all First Nation students, regardless of their location, background, or circumstances;

Nation Engagement: To actively involve and engage with the local Nations and Indigenous communities, Elders, and knowledge keepers to ensure the curriculum and approach are culturally relevant and meaningful;

Holistic Learning: To offer a well-rounded learning that includes cultural teachings, traditional knowledge, and values alongside academic subjects.

Innovation and Adaptation: To be open to innovative approaches in education and adapt to the changing needs of students while preserving cultural integrity;

Empowerment: To empower students to become leaders, thinkers, and contributors to their nations and the broader society;

Sustainability: To ensure the sustainability of Indigenous cultures and languages by incorporating them into the educational experience.

Our journey is driven by the following... from page 9

Inclusivity Beyond Borders

As we look to the future, our commitment to virtual education remains steadfast. Through our reliable learning platform, we are ready to offer another year of transformative learning experiences. We'll continue to stream our lessons to First Nation students across Turtle Island, ensuring that access to quality learning is not limited by location or circumstance. Our focus is to extend educational opportunities to all corners of our vast and diverse Turtle Island.

Venturing into the Future

The future of education is boundless, and at FNVLC, we are poised to embrace it fully. We're venturing into uncharted territories, expanding our virtual content to encompass a wide range of subjects. Our focus includes interactive virtual field trips that transport students to far-flung places, digitized learning experiences that make education engaging and fun, and personalized learning paths that cater to individual needs and aspirations. The possibilities are limitless, and we're determined to explore them all.

Join Us in the Journey

Welcome to a new era of learning, where the possibilities are as boundless as the sky. We invite you to join us on this transformative journey of discovery, learning, and cultural celebration. Together, we can define lifelong learning and empower the next generation of leaders, thinkers, and visionaries.

"Lifelong Learning for First Nation Students and Beyond"

A Unique Approach

The First Nation Virtual Learning Centre (FNVLC) offers a unique approach to learning seamlessly integrating traditional by educational principles with digital technology, creating a comprehensive and transformative learning experience. This approach emphasizes the synergy between the tangible and virtual realms, blending Nêhiyawak (Cree) Pimachihowin (way of life) with modern learning practices. It goes beyond mere academics, immersing students in Indigenous culture and wisdom, fostering a deep understanding of their heritage, and preparing them to thrive in a rapidly changing global landscape. The FNVLC's

philosophy ensures that students become knowledgeable, culturally aware individuals ready to face future challenges.

Unbounded Possibilities

The future of learning is boundless, and the First Nation Virtual Learning Centre (FNVLC) is poised to embrace it fully. Venturing into uncharted territories, FNVLC is expanding its virtual content to include a wide range of subjects, interactive virtual field trips, engaging digitized learning experiences, and personalized learning paths tailored

First Nation Virtual Learning Centre (FNVLC)... from page 15

to individual needs and aspirations. This commitment to innovative approaches reflects a willingness to adapt and evolve, ensuring a comprehensive and diverse educational experience. Embracing the limitless possibilities of the future, FNVLC aims to create a dynamic, engaging, and tailored educational environment that prepares students for the opportunities and challenges ahead.

Courses Offered

Our diverse curriculum includes a range of courses to cater to the diverse interests and needs of our students. See our courses offered online.

The Commitment to Excellence

The FNVLC is dedicated to providing a toptier educational experience through an unwavering commitment to excellence. This involves continuous improvement in curriculum development, innovative instructional design, and a dedicated team of educators. The FNVLC emphasizes fostering creativity, critical thinking, and cultural enrichment, ensuring a well-rounded education that appreciates diverse cultures and perspectives. Committed to accessibility, FNVLC strives to make high-quality education available to all students, regardless of their background, empowering them for success in a rapidly changing world.

Looking Ahead

As we look ahead, our commitment to virtual education remains unwavering. Through our reliable Learning Management system, we are ready to offer another year of transformative

learning experiences. We'll continue to stream our lessons to First Nation students across Turtle Island, ensuring that access to quality education is not limited by location or circumstance.

Let's delve deeper into what this forward-looking commitment entails:

Innovative Learning Platform

FNVLC's commitment to quality education is evident in its investment in state-ofthe-art technology like PowerSchool and Google Services. This platform enhances the virtual learning journey, offering a seamless, intuitive system for managing and accessing educational resources.

Transformative Learning Experiences The FNVLC aims to make a difference in students' lives, providing education that goes beyond knowledge acquisition. It focuses on personal growth, development, and empowerment.

Accessibility Across Turtle Island

The FNVLC's streaming of lessons to First Nation students across Turtle Island emphasizes inclusivity, addressing geographical and circumstantial barriers to ensure access to quality education.

Equity in Learning

The goal is to ensure all First Nation students, regardless of location or personal circumstances,

have equitable access to high-quality education, aligning with FNVLC's mission to empower students and promote educational equity.

In essence, "Looking Ahead" signifies FNVLC's readiness to embrace the future of education, leveraging technology to provide transformative and accessible learning experiences, ultimately contributing to the empowerment and success of our Nations.

"Empowering First Nation Students through Innovative Virtual Learning"

Join Us in this New Era of Learning

Welcome to a new era of learning, where the possibilities are as boundless as the sky. We invite you to be a part of this transformative learning journey at the First Nation Virtual Learning Centre.

For online registration and more information, please visit our Registration Package page or download the package directly from this link; https://kfnlearning.com/ admissions

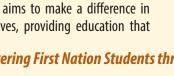
Join us in shaping the future of learning for First Nation students and beyond, where learning knows no bounds, and Nêhiyawak Pimachihowin is celebrated at every turn.

Connect with Principal Crystal Zhang at (780) 751- 0008 or email crystal.zhang@kfnschool.ca to discover how we can help you or your child embark on a path of discovery, growth, and cultural enrichment.

More information please visit our website: https://kfnlearning.com/virtual-learning/

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KAPAWE'NO NEHIYAWAK SCHOOL

Alberta Education School Number S.2351

We proudly lead the Nehiyawak (Cree) Nation and Canada in providing unparalleled in person and Virtual School experiences for Indigenous students in real-time as a Grade K-6 accredited school.

Our approach, a fusion of tangible tradition and the Cloud's ethereal possibilities, offers qualitative experiences unmatched in Turtle Island (Canada). At the forefront of curriculum and instructional design, we take immense pride in our academically rigorous program, deeply infused with Indigenous Ways of Knowing, encompassing Language, Traditions, Culture, Practices, Values, and Morals.

"In the heart of tradition, we find innovation; in the cloud's boundless potential, we discover a new path to knowledge."

In addition to our virtual classroom streaming options, we serve as a lighthouse for in-person learning. Our contemporary school, spanning Grade K-6, is nestled in the Hamlet of Grouard, Alberta, adjacent to the Sovereign Nation of Kapawe'no First Nation.

"Our physical and virtual doors stand open, ready to guide the journey of every student seeking knowledge."

Knowledge Ever Increasing

Mission: To enrich learning rooted in Knowledge Ever Increasing blending ancestral wisdom with academics.

Vision: Fostering a learning environment with ancestral wisdom and contemporary knowledge to face and shape tomorrow's challenges.

For more about us click on each:

- Location
- Governance
- Nêhiyawak way of life
- Life Long Learning

"We embrace our ancestral wisdom, we find the strength to uphold the Sovereign and Inherent Rights of our Nehiyawak Nation."



Location

Our school finds its home 3.5 hours north of Edmonton and 2.5 hours east of Grande Prairie, accessible via a paved highway on the northwest shore of Slave Lake, known as Buffalo Bay. The towns of High Prairie and Slave Lake lie in close proximity.

Governance within our Nation

With unwavering support from Hereditary Chief Sydney Lee Halcrow and lifetime Councillor Debbie Chalifoux and Councillor Pamela Halcrow, we operate in alignment with our Nation's Governance Codes and the Sovereign and Inherent Rights of Nehiyawak people.

Nehiyawak Pimachihowin (Way of Life)

A distinctive feature of our institution is the integration of LAWF (Land, Air, Water and Fire) teachings into our instructional programs and



education processes. Nehiyawak teachings hold equal importance alongside Alberta Education coursework, guiding our students on a path of identity discovery and a balanced approach to indigenous and non-indigenous ways of knowing.

Our Nehiyawewin immersion program lays the foundation for the revitalization of our language within our school, Nation, and territory. Our cultural and land-based programs immerse students in the Nehiyawak way of life and ways of knowing. Furthermore, we offer a top-notch Quality Daily Physical Education Program, running in conjunction with our Sports Academy and Indigenous Fine Arts Academy, tailored for students. We firmly believe in achieving academic excellence in harmony with athletic pursuits as a vital aspect of lifelong learning.

"In the rhythm of our cultural heartbeat, we find excellence both in mind and body."

Life Long Learning

Our school adheres to Alberta Education's guidelines for instructional hours, ensuring a minimum of 950 hours for elementary and junior high student instruction and 1000 hours of instruction for high school. Our flexible school timetable allows for a four-day school week during the winter months (November to April), providing our students with extended weekends to explore, participate in activities, engage in cultural practices, and build upon traditions.

"Learning knows no bounds; it spans generations, seasons, and beyond."

As a federally funded, Alberta and EKC Accredited, First Nation-owned and operated school, we prioritize the well-being of our

KAPAWE'NO NEHIYAWAK SCHOOL... from page 17

students, parents, and employees, recognizing them as our most valuable assets within the Kapawe'no First Nation School Authority.

Our multi-talented staff, including Pow Wow Dancers, Olympians, Qualified coaches, Varsity Team Players, musicians, actors, and more, actively participate in the Alberta Junior and Senior high school Athletic Association, Alberta Native Sports programs, Band Concerts, Pow Wows, Drama Productions, and beyond. We have gained recognition as a school where talent thrives, and knowledge continually expands. Our staff are deeply engaged in coaching, mentoring, training, and supporting the activities of our Sports Academy and Fine Arts/Music Academy teams.

"In the mosaic of talents, we cultivate a vibrant tapestry of achievement and creativity."



Starting every November, we are among the select few schools in Alberta to implement a four-day work week, continuing until after Spring Break in April. Our school delivery

Check out our website at www.kfncollegiate.ca and for more

information, and also you can check out our Facebook site for

Kapawe'no First Nation School: https://www.facebook.com/

Online about us

kapawenofirstnationschool/

model embodies the Seven Grandfather and Grandmother Teachings of Love, Respect, Humility, Wisdom, Obedience, Truth, and Honesty.

Each day we embark on a new day of learning, guided by the belief that learning commences nine months before birth and endures until nine months after one "crosses" the river to the other side.

"Our journey is guided by timeless teachings, and our destination is knowledge."



www.kfncollegiate.ca



KIKSKITITAN SERIES: Incorporating our teachings and stories through Nêhiyawak Pimachihowin from page 1

Sakihitowin

Kihew tahkonam ekwa kimikonaw sakihitowin kisnawmakonow tanisi ta isi miyo pimacihoyah, tanihsoh kamakoyah kihmamtonicikanaw ekwa miyo otinikewin ekwa sakihitowin

Sakihitowin (Love)

Eagle carries and gives us the gift of love, teaches us how to make a good life, to help us think good and to show others respect and love.

To learn more, please scan the QR Code to visit the website







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